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# Investing in Fatherhood to Reduce Re-offending, Recidivism, and Violence in Tribal Communities

October 27, 2020

Presented by:

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National Criminal Justice Training Center

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# Welcome



**BJA**  
Bureau of Justice Assistance  
U.S. Department of Justice

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# Webinar Information

This project was supported by Grant No. 2018-S4-BX-K002 awarded by the Bureau of Justice Assistance. The Bureau of Justice Assistance is a component of the Department of Justice's Office of Justice Programs, which also includes the Bureau of Justice Statistics, the National Institute of Justice, the Office of Juvenile Justice and Delinquency Prevention, the Office for Victims of Crime, and the SMART Office. Points of view or opinions in this document are those of the author and do not necessarily represent the official position or policies of the U.S. Department of Justice.

# Pre-Webinar Information



Participants will be muted for the duration of the webinar.

Questions and comments can be asked using the question box in the control panel.



Presentation slides, instructor bios, and corresponding resources can be found in the handouts section of the control panel.

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## Post-Webinar Information

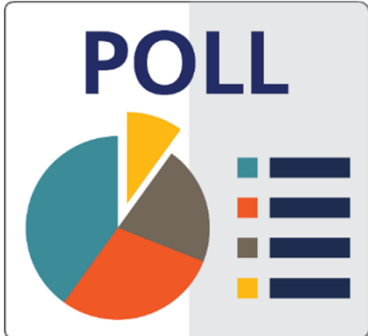
- At the end of the webinar, a short evaluation will appear (pop-up blocker must be turned off).
- A recording of this webinar will be available in approximately 2 weeks at [www.ncjtc.org](http://www.ncjtc.org).
- A certificate of attendance will be sent within 2 weeks to participants who:
  - ✓ Attend the entire live webinar
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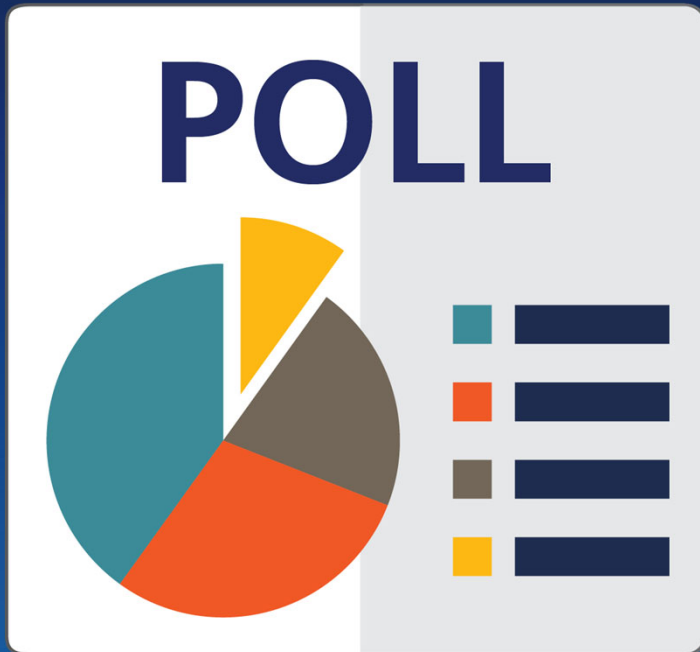
# Poll Questions

Poll questions may be asked during the webinar.

This is your time to weigh in with your thoughts.



Please respond promptly; polls are open for a short period of time.



## Which of the following best describes your role?

- Corrections/Probation/Parole
- Judge or Attorney
- Law Enforcement
- CAC, Social/Mental Health Worker, Victim Services Provider
- Other

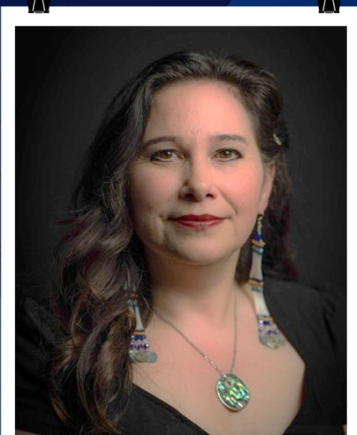




**Kevin Poleyumptewa**

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Project Coordinator,  
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*Guest Speaker*

Senior Analyst, Tribal/State Programs Unit,  
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**Greg Brown**

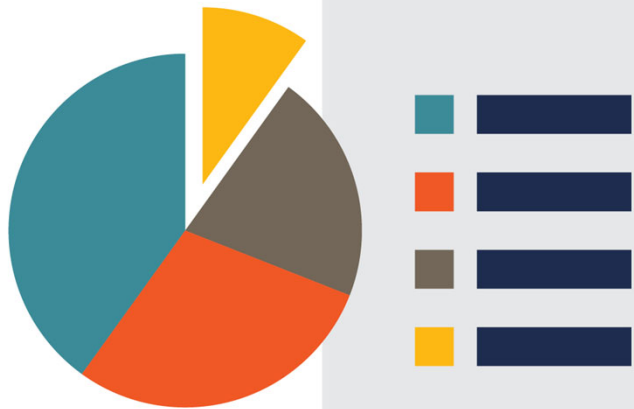
*Moderator*

Program Manager,  
National Criminal Justice Training  
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# Learning Objectives

- ① Linking fatherhood to evidence-based practices
- ② Understand the importance of investing in fatherhood
- ③ Examine the benefits of fatherhood programs
- ④ Discuss examples of fatherhood program models
- ⑤ Identify potential system and provider issues

# POLL



**Do you currently have a fatherhood program in your community?**

- Yes
- No
- Unsure

# California History

California has a unique history and with now over a hundred federally recognized tribes.

Our tribal communities vary from small rural to large urban communities within the Bay Area, Los Angeles and San Diego areas.

There are many California residents that may belong to out of state tribes due to relocation during the mid 1900's.

- ✓ View the webinar resources handout for more information on California Indian history and California's Tribal Communities.

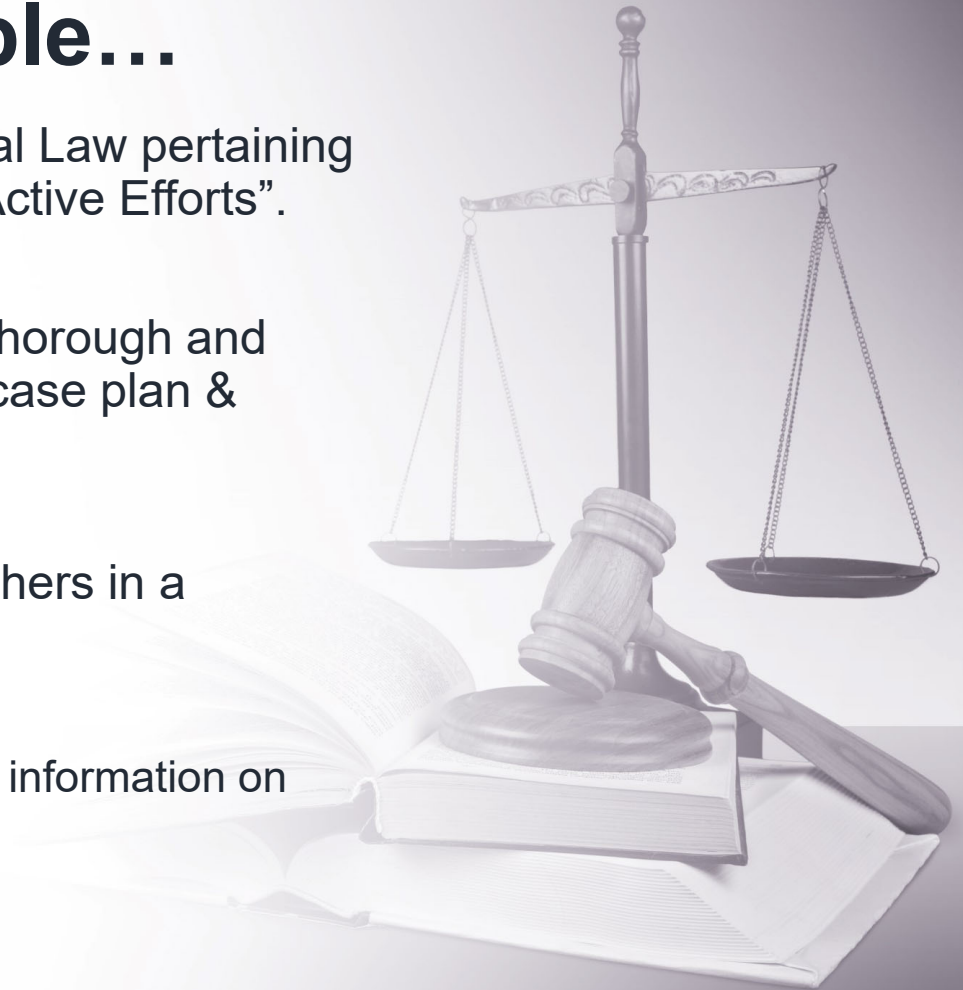
# A Child Welfare Example...

Incorporated into California State Law & Federal Law pertaining to the Indian Child Welfare Act (ICWA)....are “Active Efforts”.

Defined as WIC 224.1 (f) – affirmative, active, thorough and timely; Must include assisting parents through case plan & removing barriers...

Active Efforts are a great way to incorporate fathers in a healthy way.

- ✓ View the webinar resources handout for more information on Active Efforts.



# What is Evidence-Based Practice?

Application of science into operational practice for services and programs for offenders.

*What this means for us:*

- To use practices and strategies with clients that have been empirically tested and shown to reduce recidivism.

# The Big Four

<b>Criminogenic Need</b>	<b>Examples</b>
Family and/or Marital	Inappropriate parental monitoring and disciplining, poor family relationships
Anti-social personality	Impulsive, adventurous pleasure seeking, restlessly aggressive and irritable, no coping skills
Anti-social cognition	Rationalizations for crime, negative attitudes towards the law, thinks risky
Anti-social companions	Criminal friends, isolation from prosocial others

*Source: Bonta & Andrews, 2007*

# The Next Four

<b>Criminogenic Need</b>	<b>Examples</b>
Employment	Poor performance, low levels of satisfactions Employment history: job performance; absenteeism; periods of unemployment (being fired, laid off, etc.); difficulty with co-workers, supervisors.
Substance abuse	Past and/or current alcohol/drug use; negative impact use has had on family, employment, educational, social status; prior treatment (number of treatment attempts, successes, lapses)
School and/or work	Educational history: poor grades; poor attendance; history of learning disabilities; involvement with FRC; behavior reports.
Leisure and/or recreation	Lack of involvement in pro-social recreational/leisure activities

Source: Bonta & Andrews, 2007

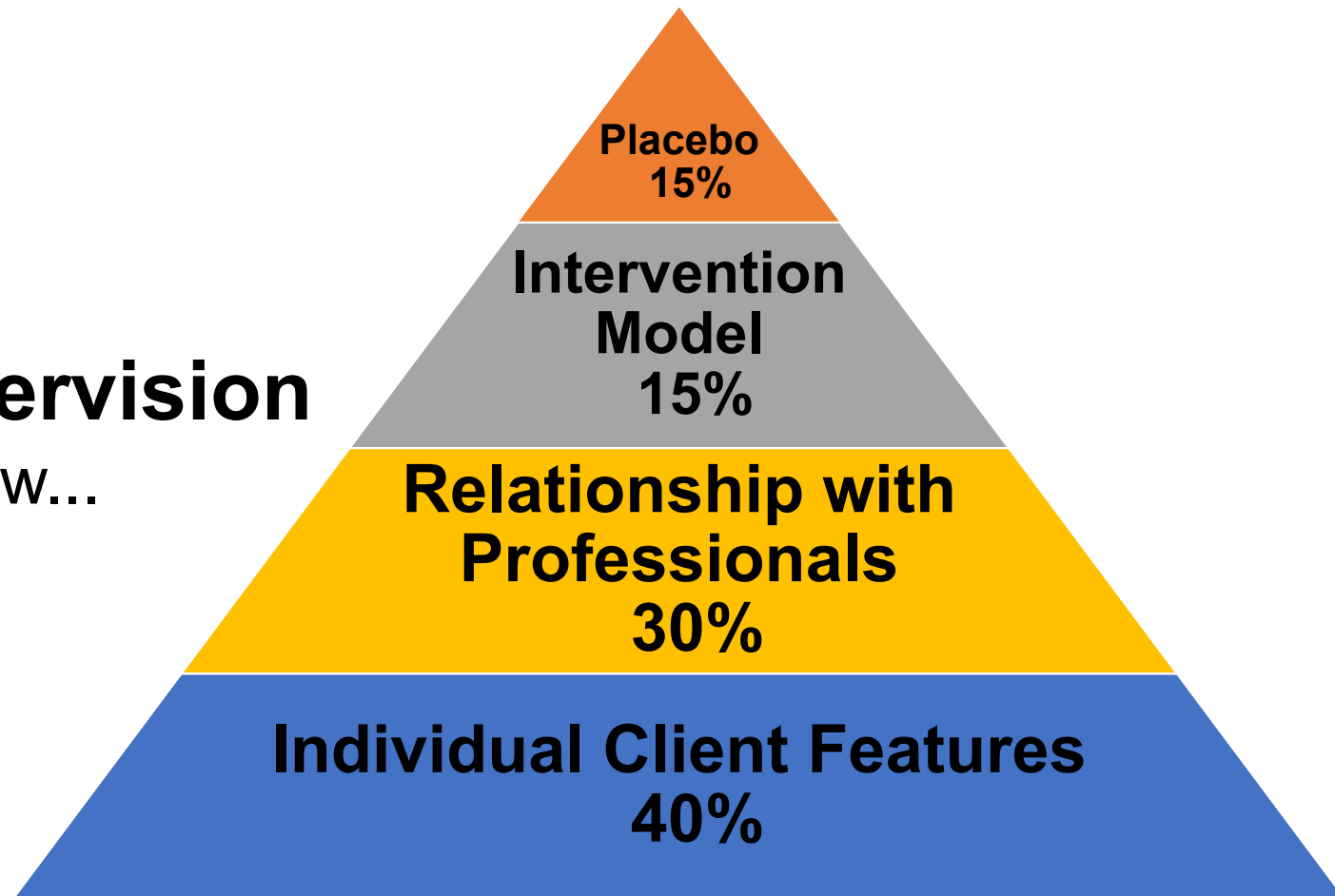


# Eight Guiding Principles for Risk/Recidivism Reduction



# Effective Supervision

Meta-analysis show...



*Lambert, 2006 & Beutier et al., 2006*

# We Have Come a Long Way

- “Nothing works” – Martinson
- Large meta-analysis with a clear direction in what contributes to crime and what we can do to reduce recidivism
- Social learning theory and meta analysis
  - ✓ Key advances in understanding offender behavior and reducing recidivism
  - ✓ Criminogenic Needs



# Why Invest In Fatherhood?



The Biggest “Big Brother” Program in the World

# The Impact of Fatherlessness



***Just the Facts***

**Father absence** is to blame for many of our **most intractable social ills** affecting children.

The old adage, "correlation does not imply causation," does not apply to the effects of father absence on children.

SOURCE: McLanahan, S., Tach, L., & Schneider, D. (2013). The causal effects of father absence. *Annual Review of Sociology*, 39, 399-427.

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**JUST THE FACTS**

According to the U.S. Census Bureau, **19.5 million children**, more than 1 in 4, **live without a father in the home.**

SOURCE: U.S. Census Bureau. (2018). Living arrangements of children under 18 years old: 1960 to present. Washington, D.C.: U.S. Census Bureau.

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[www.fatherhood.org](http://www.fatherhood.org)

## JUST THE FACTS

Children living  
without their  
father in the  
home are  
**47%**  
more likely to  
live in poverty.

SOURCE: U.S. Department of Health  
& Human Services (2012).  
Information on poverty and income  
statistics: A summary of 2012  
current population survey data.  
Retrieved from:  
[http://aspe.hhs.gov/hsp/12/Poverty  
AndIncomeEst/ib.cfm](http://aspe.hhs.gov/hsp/12/PovertyAndIncomeEst/ib.cfm)

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## *Just the Facts*

**92%**  
of parents  
in prison  
are fathers.

SOURCE: Glaze, L.E., & Maruschak, L.M. (2010).

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## Just the Facts

Adolescent boys with absent fathers are more likely to engage in delinquency than those with fathers who are present.

SOURCE: from the National Longitudinal Study of Adolescent Health. Cobb-Clark, D. A., & Tekin, E. (2014).

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## Just the Facts

Children raised in a father-absent home are more likely to experience behavioral problems.

SOURCE: Osborne, C., & McLanahan, S. (2007). Partnership instability and child well-being. *Journal of Marriage and Family*, 69, 1065-1083..

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# Benefits of Father Involvement



**JUST THE FACTS**

Involved dads improve their children's overall emotional and social well-being.

**National Fatherhood Initiative**  
www.fatherhood.org

SOURCE: Adamsons, K., & Johnson, S. K. (2013). An updated and expanded meta-analysis of nonresident fathering and child well-being. *Journal of Family Psychology*, 27, 589-599.



**JUST THE FACTS**

Boys have fewer behavior problems and girls have fewer psychological problems when they have involved dads.

**National Fatherhood Initiative**  
www.fatherhood.org

SOURCE: Sarkadi, A., Kristiansson, R., Oberklaid, F., & Bremberg, S. (2008). Fathers' involvement and children's developmental outcomes: a systematic review of longitudinal studies. *Acta Paediatrica*, 97, 153-158.





## *Just the Facts*

Daughters are  
**less likely to  
engage in risky  
sexual behavior**  
when they have  
consistent contact,  
and a sense of  
**closeness, with  
their dads.**

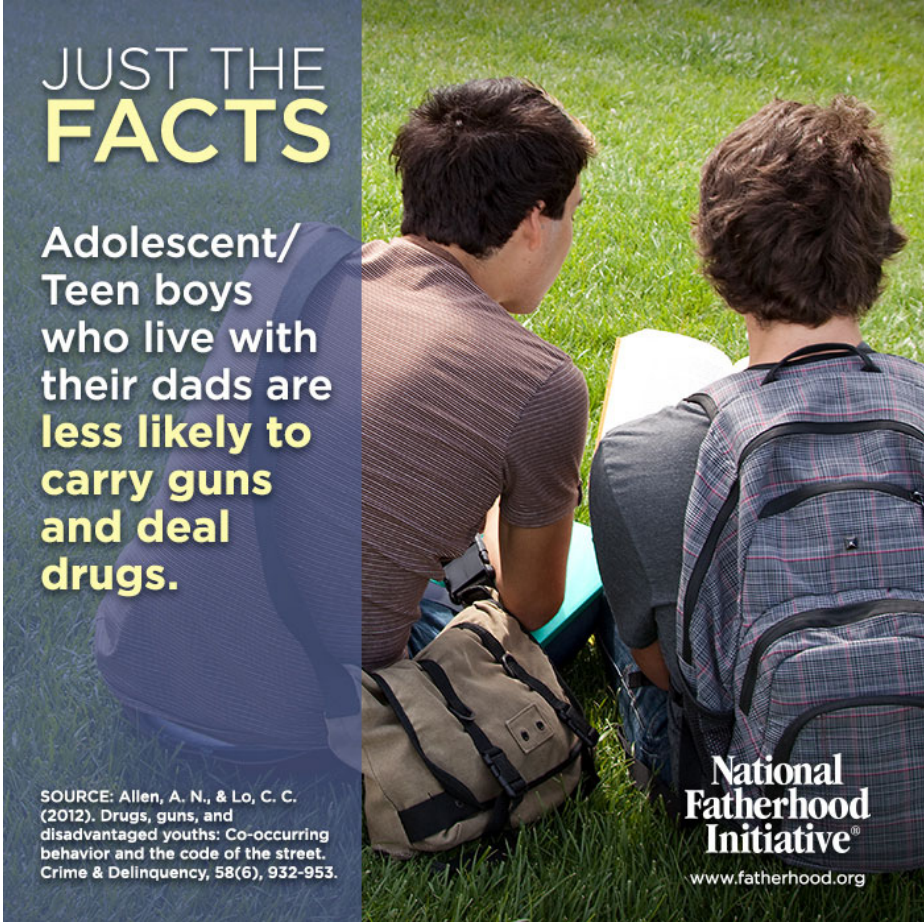
SOURCE: Green, B., Davis, C., Clark, T., Guinn, C., & Cryer-Coupet, Q. (2014). Father involvement, dating violence, and sexual risk behaviors among a national sample of adolescent females. *Journal of Interpersonal Violence*, <http://jiv.sagepub.com/>.

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## JUST THE FACTS



Adolescent/  
Teen boys  
who live with  
their dads are  
**less likely to  
carry guns  
and deal  
drugs.**

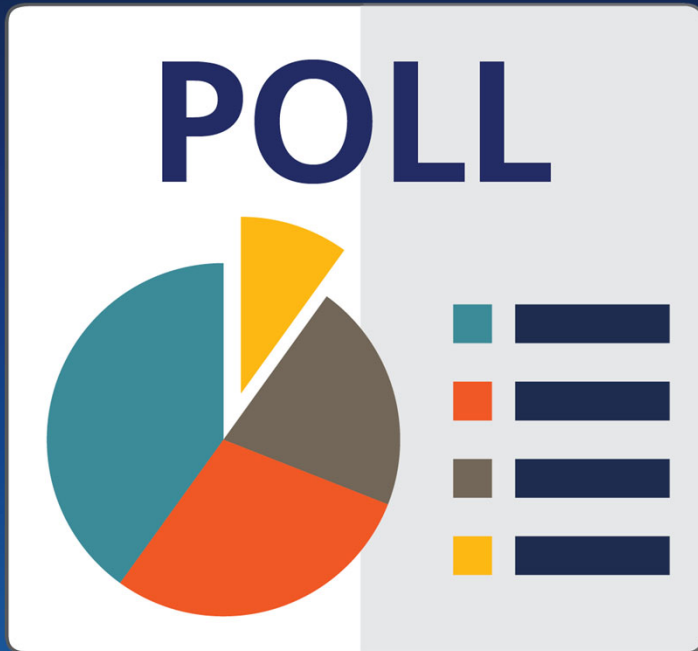
SOURCE: Allen, A. N., & Lo, C. C. (2012). Drugs, guns, and disadvantaged youths: Co-occurring behavior and the code of the street. *Crime & Delinquency*, 58(6), 932-953.

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## Are you familiar with fatherhood programs?

- Yes, I am familiar with the programs and what they provide
- I have heard of them, but I am not familiar with the benefits
- No, I have no prior knowledge of fatherhood programs

# What Is A Fatherhood Program?

- Empower men to play a more active role in their children's lives
- Educate men on the importance of their roles, not only as fathers, but as community members
- Provide skill building for active fathering and relationship building
- Case management for participants
- Safe and a place that is their own



- Fatherhood curriculum(s) and activities
- Cultural education
- Role play
- Community involvement and volunteering
- Introspective activities
- Talking circles



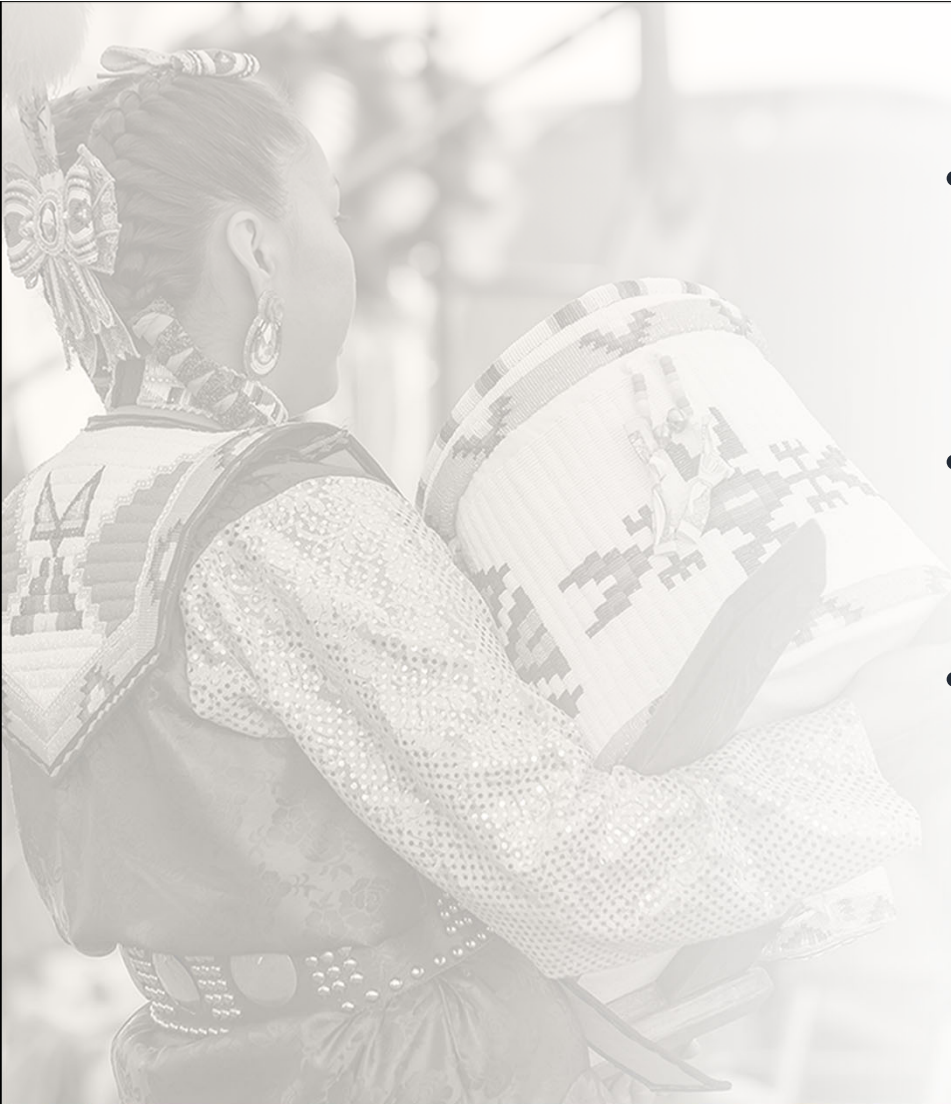
# Fathers That Can Be Served

- In-home Fathers
- Noncustodial Fathers
- Incarcerated Fathers
- Low-Income Fathers
- Stepfathers
- Military Fathers
- Teen Fathers
- Fathers of Children with Special Needs
- Father Figures

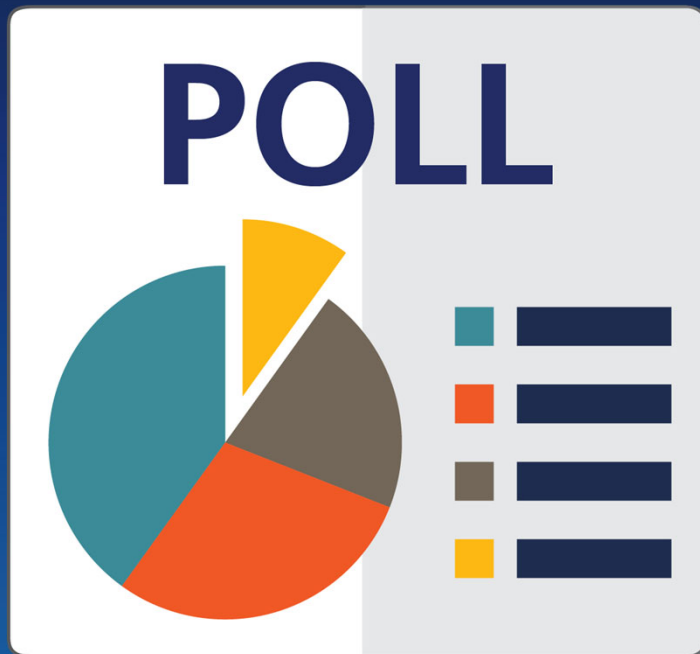


# Pillars Of The Program

- Setting the foundation: Creating a positive self concept
- Understanding parent/child relationships: developmental stages, behaviors, discipline, etc.
- Understanding adult relationships: co-parenting, how to fight fair, functional versus dysfunctional relationships



- Accountability and responsibility: understanding that the consequences in our lives are based on the choices we make
- Father's importance and responsibility to family and community
- Open mindedness: Willingness to change



## Does your organization have a collaborative network?

- Yes, we have a strong collaborative network with many other departments/organizations
- We have a collaborative network but it is small
- No, we struggle to build a strong collaborative network with other departments/organizations





# Where to Implement Fatherhood Program

Community

Department of Corrections (DOC)

High school

Re-entry

Juvenile detention/facilities

Group homes



# Potential System/Provider Barriers

*“Progress is impossible without change, and those that cannot change their minds cannot change anything.”*

- George Bernard Shaw -

- Location (social services, behavioral health, etc.)
- Punitive Vs. rehabilitative approach
- Service provider bias
- Probation
- Tribal Council
- Venue environment (dad friendly)

# Potential Outcomes

- Has 3.7 GPA at university and will be starting externship in August for Nursing Assistant. Will be graduating with his class in December. Has also completed IOP class.
- Reunited with his children who were in CPS custody.
- Was released from the federal prison less than a year ago. Has obtained a job, got his driver's license and has purchased his first car.
- Received GED and has enrolled in community college.
- Has increased his involvement with his children and increased communication with his wife/girlfriend.
- Has become more involved with his community and cultural practices.



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Visit [ncjtc.org/upcoming](https://ncjtc.org/upcoming) to discover upcoming virtual training opportunities from following grant programs:

Comprehensive Opioid, Stimulant, & Substance Abuse Program (COSSAP)

Indian Alcohol and Substance Abuse (IASA)

Office on Violence Against Women (OVW)

Tribal Probation (TPA)

**And more...**

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- 1. Attend the entire live webinar**
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