# September 2017

TRIBAL COURT-STATE COURT FORUM

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#### IN THE NEWS

### US: Learn from the Tribes to Reform the Indian Health Service (Opinion)

### Indian Country Today - August 11, 2017

The Indian Health Service (IHS) has long been a source of frustration and anger for American Indians and Alaska Natives (AI/AN). Chronically under-funded, short-staffed and sometimes badly-staffed, it has often felt more like a broken promise than a source of quality, culturally appropriate care. I am not AI/AN but I did spend more than seven years in the Obama Administration working on IHS issues and heard time after time from tribal leaders about the difficulties their people faced with IHS.

### A Conversation with Native Americans on Race

New York Times Opinion Pages - August 15, 2017 What does it mean to be a Native American today? In our latest installment of The Times's Conversation on Race project, we set out to include as many perspectives on native identity as possible.

### **US: Investing in Native Youth and Their Communities Huffington Post - August 15, 2017**

More than 33 percent of Native children live in poverty, according to the Census. Native youth are overrepresented in child welfare, and they are arrested at three times the national average, according to the Bureau of Justice Statistics. The Center for Native American Youth at the Aspen Institute tells us that the high school dropout rates for Native youth are double the national average, and in states with the highest Native populations, dropout rates are more than 50 percent. Suicide is the second leading cause of death-2.5 times the national rate-for Native youth. and close to a guarter of Native households lack access to health care.

### **US: PLF urges Supreme Court to review constitutionality** the Indian Child Welfare Act

### Pacific Legal Foundation - August 18, 2017

PLF filed this friend of the court brief at the Supreme Court to urging the Court to take Goldwater Institute's challenge to the Indian Child Welfare Act.

Also: The Brief

Also: Goldwater Institute Supports Appeal by Foster Parents Controversial Indian Child Adoption Case

Indian Child Welfare Act

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### FORUM LEGISLATIVE PROPOSALS Visit forum's home page

http://www.courts.ca.gov/3065.htm

### Stealing Children: A Look at Indigenous Child Removal Policies Indian Country Today - August 21, 2017

Margaret Jacobs, professor of history and director of the Women's and Gender Studies Program at the University of Nebraska, Lincoln, won the Bancroft Prize for her book *White Mother to a Dark Race*, an investigation of the U.S. and Australian policies of breaking up indigenous families and removing children to be raised in boarding schools run by whites.

### Most American Indian Tribes Opt out of federal death penalty. AP News - August 22, 2017

In a heinous case on the Navajo Nation, an 11-year-old girl was lured into a van, sexually assaulted and killed. The man who has admitted responsibility is not facing the death penalty — and the tribe isn't seeking it.

### MI: Building bridges Judge creating networks between state, tribal courts

### Petoskey News-Review - August 24, 2017

With one of the largest Native American populations east of the Mississippi, observers such as Maldonado saw Michigan as one of the worst states when it came to interpreting the Indian Child Welfare Act. With her help, it has become a model.

### The next generation of California public school students will skip the 'mission project'

### SFGATE - August 30, 2017

The fourth-grade tradition of building a California mission out of Popsicle sticks and sugar cubes is being pushed aside by the state as history lessons change to reflect all cultures and more accurately depict the past.

### <u>Canada: 'Our society is broken': what can stop Canada's First Nations suicide epidemic? (Opinion)</u>

#### Guardian (UK) - August 30, 2017

Many regard the suicide epidemic as a symptom of a much bigger and deeper-rooted issue: Canada's systemic, long-standing neglect of its indigenous people. This is encapsulated in the ongoing impact of the country's residential school system, which saw more than 150,000 indigenous children taken from their homes in an attempt to forcibly assimilate them into Canadian society.

### L.A. City Council replaces Columbus Day with Indigenous Peoples <u>Day on city calendar</u>

### Los Angeles Times - August 30, 2017

The <u>Los Angeles City Council</u> voted Wednesday to eliminate Columbus Day from the city calendar, siding with activists who view the explorer as a symbol of genocide for native peoples in North America and elsewhere.

These programs are supported with funds from the Office on Violence Against Women, U.S. Department of Justice that are administered through the Governor's Office of Emergency Services (CalOES), the U.S. Department of Health and Human Services, Court Improvement Program, and the California Department of Social Services.

### MT: New court aims to keep Native American foster kids connected to family, culture

### Billings Gazette - September 05, 2017

Officials involved in Montana's foster care system lament the shortage of homes like Littlesun's, where Native American kids who have been removed from their parents can still grow up with family and their cultural identity intact. And they're hoping a new specialty court in Yellowstone County will improve outcomes for all Native American kids experiencing abuse or neglect.

### **Traditions Revived at a Tribal Culture Camp**

#### New York Times - September 10, 2017

The gathering known simply as "Uncle Dave's camp" begins at daybreak on the pebbled banks of the Klamath River, the age-old spruce and redwoods on the bluffs shrouded in mist.

### Why a Drug Company Is Selling Patents to a Native American Tribe

### Gizmodo - September 12, 2017

Drug company Allergan sold the patent for its medication Restasis to the St. Regis Mohawk Tribe in Upstate New York. The tribe will exclusively license the drug back to the company, saving the potentially vulnerable patent from the competition of generic drug makers.

### NM: First-Ever Abuse Hotline Open for New Mexico Native Americans (Includes audio)

### Public News Service - September 14, 2017

Compared with other groups in the U.S., Native Americans are twice as likely to experience rape or sexual assault. At the same time, they historically have lacked access to services. Associate director of the StrongHearts Native Helpline, Lori Jump, said advocates answering the phones are trained in tribal sovereignty and law, because reporting such a crime is a different experience for Native Americans.

#### **Publications**

### Title: Drawing Strength From Our Cultures: State of Native Youth 2016.

Published: 2016

**Abstract:** The first in a new yearly series of reports, this report shares what was learned through community meetings, surveys, and other work with Native youth throughout the United States and analyzes the latest data and indicators of Native youth opportunity and success. Data included a first-ever Generation Indigenous (Gen-I) online roundtable, a new online survey for Native youth that asks them to identify the priorities that matter to them and the resources that will help them succeed. The survey includes the participation of nearly 700 Native youth under the age of 25. Following an introduction to the report, Chapter 1 focuses on health and wellness. It reports Native Americans are left far behind in health care coverage, 1 in 5 American Indians and Alaska Natives (AIAN) youth attempts suicide each year, 72% of AIAN children have untreated tooth decay by their fifth birthday, and access to healthy foods and culturally appropriate mental health services were top rated health resources needed by Native Youth, 68% of respondents to the online survey count teen pregnancy. Chapter 2 addresses systems involving youth and explore the role of tribal communities in raising young children and how the juvenile justice system is an impediment to Native youth success. Education and employment are discussed in Chapter 3, and the need for educational reform is emphasized. Finally, the last chapter explores the protection of sacred sites, lands, and waterways as priorities of Native Youth. The impact of climate change on tribal communities is described and the resources needed by youth to address environmental issues are identified. Numerous references.

#### Title: Resources for Engaging and Supporting Native Fathers.

Published: 2016

**Abstract:** Targeted resources for Tribal child welfare. The Center for Tribes compiled targeted resources focused on engaging and supporting Native fathers in this handy one-page document.

Title: Title IV-E Resource List.

Published: 2016

**Abstract:** Targeted resources for Tribal child welfare. The Fostering Connections to Success and Increasing Adoptions Act of 2008 (Public Law 110/351) now allows for direct Title IV-E funding to eligible tribes for foster care, adoption assistance, guardianship placements, and independent living services. Title IV-E of the Social Security Act provides funds for states and tribes to provide foster care, transitional

independent living programs for children, guardianship assistance, and adoption assistance for children with special needs. View this resource guide to learn more!

Title: Deer, Sarah (2017) "Bystander No More? Improving the Federal Response to Sexual Violence in Indian Country," *Utah Law Review*: Vol. 2017 : No. 4, Article 7.

Published: 2017

**Abstract:** For better or worse, the federal government has taken responsibility for providing for the protection of Native people. So long as the federal government refuses to allow tribes to govern themselves completely and independently, it is imperative that the federal government enact policies empowering Native survivors of sexual assault. The federal government must do more to protect tribal members from sexual predators, to safeguard reservations not only from career criminals but also to ensure that federal agencies like the Bureau of Indian Affairs and the Indian Health Services do not hire men with a history of violence against women or children. Further, when attacks do occur, the federal government must investigate and prosecute these crimes in a timely manner.

Title: Failing Native American Prisoners - RLUIPA & the Dilution of Strict Scrutiny

Published: Fall, 2017

Source: 9 Geo. J. L. & Mod. Critical Race Persp. 203

Georgetown Journal of Law & Modern Critical Race Perspectives

Student Note Issue Clinton Oxford

Title: ICWA Guide for Tribal Governments and Leaders - as an App!

Published: 2017

**Document available online** 

**Abstract:** Transforms the ICWA Guide for Tribal Governments and Leaders into an easy to access app! Designed for tribal leaders, this web application can be added to your home screen for easy offline access. From the Tribal Leaders, Tribal child welfare staff and knowledge ICWA experts who created this: "As leaders, it is time to determine our destiny where our children are concerned... How do we want our children's cases handled? How do we ensure that states respect our sovereignty and follow ICWA?" Four recommended actions Tribal Leaders can take to begin to address these questions are included in the app.

Title: <u>Incarcerating Native American Youth in Federal Bureau of Prisons Facilities: The Problem</u>
With Federal Jurisdiction Over Native Youth Under the Major Crimes Act

Published: Fall, 2017

Source: 9 Geo. J. L. & Mod. Critical Race Persp. 155

Georgetown Journal of Law & Modern Critical Race Perspectives

Student Note Issue Note Rebekah Joabal

Title: Justice Gorsuch and Federal Indian Law.

Author: Dossett, John.

Source: 43 Hum. Rts. 6 (2017)\*

Title: <u>Tribal Jurisdiction – A Historical Bargain</u>
Author: Matthew L.M. Fletcher<sup>a1</sup> Leah K. Jurss<sup>a21</sup>

Source: 76 Md. L. Rev. 593 Maryland Law Review 2017

Article

Title: 2016 Tribal-State Opioid Summit Final Report. March 9, 2017.

Published: 2017

**Abstract:** At the Annual Summit of State and Tribal Leaders in July 2016, leaders of Minnesota's Tribal Nations highlighted for Governor Mark Dayton and Lt. Governor Tina Smith the devastating impact of opioids on tribal communities throughout Minnesota. In response, the Dayton-Smith Administration and Minnesota's Tribal Leaders agreed to partner on a summit focused on developing strategies and solutions to address the opioid crisis in Indian Country. The Tribal- State Opioid Summit took place on Tuesday, October 18 at Lower Sioux Indian Community in Morton, Minnesota. This report summarizes the

conversations, and policy and budget recommendations for Tribes and the State that came out of the small group discussions. Information is provided on what is working well, barriers, and recommendations in the areas of prevention, interventions and treatment, prenatal exposure, prescription monitoring practices, and law enforcement and public safety. Recommendations include improving access to culturally-based services, strengthening community leadership, refining licensing and training, screening and early identification of prenatal exposure, shifting away from prescription based treatment, and ensuring tribal sovereignty and safety. (Author abstract modified)

Title: Unraveling Public Law 280: Better Late Than Never.

Author: Goldberg, Carole. Source: 43 Hum. Rts. 11 (2017)\*

#### **Announcements**

The <u>National Council of Juvenile and Family Court Judges</u> (NCJFCJ) will be holding two national conferences in 2018. The NCJFCJ Curriculum Committee is now accepting proposals for workshop sessions at the NCJFCJ's <u>National Conference on Juvenile Justice</u> in San Diego, CA, March 18-21, 2018 and the <u>81st Annual Conference</u> in Denver, CO, July 22-25, 2018.

In order to help you prepare your proposal submission, you will need to include the following:

- Proposed session title
- Summary of session description of 50 words or less for use in the conference program (text may be edited)
- List of organizations or conference where you have previously presented
- One sentence about why this presentation would be of value to conference attendees or additional information that might be helpful to assist the committee in its evaluation process

complete the online application no later than Friday, September 29, 2017.

<u>Tribal Justice</u> is now available to law schools, universities, colleges, high schools and other educational institutions for classroom use, as well as to museums, libraries, etc., through the distributor, <u>Bullfrog</u> Films. Please visit: <u>www.bullfrogfilms.com/catalog/tjso.html</u>

Makepeace Productions is now screening <u>Tribal Justice</u> at conferences, law schools, workshops, and community events, often followed by Q+As with director Anne Makepeace and/or the film's featured Tribal Judges. Many of our outreach screenings also include panels with local tribal and/or state court judges, scholars, and other experts. To arrange a screening for your organization, please visit our <u>Outreach Page</u> or email <u>TribalJusticeFilm@gmail.com</u>.

### **OJJDP Launches Tribal Youth Training and Technical Assistance Center Website**

The Office of Juvenile Justice and Delinquency Prevention (OJJDP) Tribal Youth Training and Technical Assistance Center has launched its new website. This website serves as a clearinghouse of culturally appropriate resources, training, and technical assistance to help OJJDP tribal grantees and federally recognized tribes improve, enhance, and support their juvenile justice systems. The website provides information in areas such as juvenile healing to wellness courts; tribal youth-specific prevention, intervention, and treatment programming; and tribal-state collaborations to meet the needs of American Indian/Alaska Native children exposed to violence.

### **State Judicial Branch Online Resources**

#### Newslinks

This is a service that the Judicial Council Public Affairs Office puts together every day. If you would like to receive this service, please visit this <u>webpage</u>.

Judicial Resources Network (JRN) and Center for Judicial Education and Research (CJER) Online This website contains information relevant to all levels of judicial branch personnel and includes resources designed to meet education, facilities, financial, human resources, legal, special court projects, technology, and other informational needs. For more information, please contact Carolynn Bernabe at 415-865-7556 or <a href="mailto:carolynn.bernabe@jud.ca.gov">carolynn.bernabe@jud.ca.gov</a>.

### California Dependency Online Guide (CalDOG)

This website contains dependency-related case law, legal materials, articles and other resources relevant to California attorneys, judicial officers, social workers, tribal representatives, Court Appointed Special Advocates, and other child welfare professionals. Subscriptions are free and available to professionals working in the field of juvenile dependency. Log in or subscribe here.

### **Upcoming Conferences**

### **Courses for Tribal Judges 2017**

The National Tribal Judicial Center At The National Judicial College

### Trauma, Domestic Violence & Substance Abuse: Culturally-based Healing

October 4-6, 2017

**Grand Gateway Hotel** 

1721 North LaCrosse St., Rapid City, SD

Many Native people, young and old, have survived a lifetime of violence that profoundly impacts their lives in many ways. This workshop begins with a look at the root causes and layers of violence/trauma in Indian Country, and their impact, including substance abuse and domestic violence. The major focus will be on culturally-based, trauma-informed responses that facilitate the healing process for victims/survivors, and self-care for advocates and other helpers. Programming for Native youth and offenders, including equine therapy, is an inspirational part of this workshop. Opportunities to participate in conversations and activities that can be used in virtually any setting, occur throughout the three days together!

**To register contact:** Brenda Hill at <a href="mailto:brendahillconsulting@gmail.com">brendahillconsulting@gmail.com</a> or 605-545-0529 or Karen Artichoker at <a href="mailto:karen.artichoker@gmail.com">karen.artichoker@gmail.com</a> or 605-407-9425

#### 23rd National Symposium on Juvenile Services

"Improving Juvenile Services: Identifying and Promoting Quality Practice"

October 8-12, 2017

Rosen Plaza Hotel

9700 International Drive, Orlando, FL 32819

The National Symposium on Juvenile Services is a unique forum that brings together the leadership and direct care professionals from juvenile services and other human services professionals for training and the opportunity to network and share innovative program service approaches being implemented within the juvenile justice system throughout the country. We hope you will have a participatory role in shaping the agenda and future direction of our juvenile justice system. For more information or to download a <u>Call</u> for <u>Presentations</u> visit here.

### Native Student Travel Scholarships: Connecting STEM and Justice: International Association of Chiefs of Police Conference (IACP)

October 21-24, 2017

Philadelphia, PA

The National Institute of Justice is looking for five qualified undergrad or grad students to attend this conference, which brings together thousands of professionals from federal, state, local, and tribal organizations.

Attendance will aid you in exploring applications of your STEM training to issues of criminal justice and public safety. You will have the opportunity to interact with scientists and attend panel discussions on the most urgent issues facing communities and innovative, evidence-based solutions.

### National Center for Victims of Crime - National Training Institute

December 5-7, 2017

Portland, Oregon

The NTI is a forum for law enforcement, victim service professionals, allied practitioners, policymakers, and researchers to share current developments and build new collaborations. More than 80 interactive conference sessions will highlight practical information to better support services for the wide range of persons victimized by all types of crimes.

#### **Webinars**

### **BIA Indian Country Victim Assistance Training Program (ICVATP)**

### September 20, 2017 - 11:00am-12:30pm

As part of the ICVATP design and development, we are conducting a webinar to solicit input from tribal stakeholders on the critical topics that the ICVATP curriculum should include for victim advocates working in tribal communities. The facilitated session includes input in four core areas related to crime victims and program needs, including culturally relevant components to incorporate into the ICVATP curriculum.

### <u>Tribal Consultation on Violence Against Women 2017: Why Attendance of Indian Tribes Is Urgent September 25, 2017 – 12:00-1:30pm</u>

VAWA 2005 requires DOJ, HHS, and DOI to consult with Indian tribes on an annual basis. This interaction on a nation-to-nation basis has allowed tribal governments and the United States to discuss matters that at the broadest level impact the safety of Indian women, and to propose strategies to address these issues. We hope that you will join our webinar to review outstanding or emerging issues to address the most serious roadblocks to the safety of Native women and how you can voice your concerns and provide recommendations to increase accountability and enhance the safety for Native women.

#### "Empowering Tribal Youth to Make Healthier Decisions"

### National Criminal Justice Training Center Fox Valley Technical College-Past Recording

The use and abuse of alcohol among American Indian & Alaska Native (Al/AN) youth is complex and has propagated into a major public health concern across Indian Country. Prevention of underage drinking requires strategies that are developed within the appropriate contexts of the historical, cultural, and social demographic factors of alcohol abuse and other deeply rooted related problems in Al/AN communities.

### "Outreach, Prevent, and Intervention Strategies in Tribal Communities: A Focus on Child Safety" Office of Juvenile Justice and Delinquency Prevention-Past Recording

This webinar will present participants with considerations and methods for conducting outreach, prevention, and intervention in tribal communities. Several community safety topics are addressed within tribal communities; however, the messages are not always well received. This webinar will discuss common outreach/prevention/intervention program failures surrounding child safety and how to enhance our approach. Participants will also identify strategies to increase child safety messaging that includes partnerships and technology.

### **GRANT OPPORTUNITIES**

#### Bureau of Justice Assistance, Office of Justice Programs Funding Opportunities

### Native American Language Preservation and Maintenance Department of Health and Human Services

The Administration for Children and Families, Administration for Native Americans provides funds for community-based projects for the Native Language Preservation and Maintenance program. The Native Language Preservation and Maintenance program provides funding for projects to support assessments of the status of the native languages in an established community, as well as the planning, designing, restoration, and implementing of native language curriculum and education projects to support a community's language preservation goals.

#### **State and Tribal Grant Programs**

The Children's Bureau provides matching funds to states, tribes, and communities to help them operate every aspect of their child welfare systems, including child maltreatment prevention, adoption, and information systems.

### **Access to Historical Records: Archival Projects**

#### Deadline: October 5, 2017

The National Historical Publications and Records Commission seeks projects that ensure online public discovery and use of historical records collections. All types of historical records are eligible, including documents, photographs, born-digital records, and analog audio and moving images. Projects may preserve and process historical records to: • Create new online Finding Aids to collections • Digitize

historical records collections and make them freely available online The NHPRC encourages organizations to actively engage the public in the work of the project.

### **Public Engagement with Historical Records**

Deadline: October 5, 2017

The National Historical Publications and Records Commission seeks projects that encourage public engagement with historical records, including the development of new tools that enable people to engage online. The NHPRC is looking for projects that create models and technologies that other institutions can freely adopt. In general, collaborations between archivists, documentary editors, historians, educators, and/or community-based individuals are more likely to create a competitive proposal. Projects that focus on innovative methods to introduce primary source materials and how to use them in multiple locations also are more likely to create a competitive proposal. Projects might create and develop programs to engage people in the study and use of historical records for institutional, educational or personal reasons.

### **Zero Suicide Initiative**

Deadline: October 12, 2017

The purpose of this cooperative agreement is to improve the system of care for those at risk for suicide by implementing a comprehensive, culturally informed, multi-setting approach to suicide prevention in Indian health systems. This award represents a continuation of IHS's efforts to implement the Zero Suicide approach in Indian Country. Existing efforts have focused on training, technical assistance, and consultation for several 'pilot' American Indian/Alaska Native (Al/AN) Zero Suicide communities. As a result of these efforts, both the unique opportunities and challenges of implementing Zero Suicide in Indian Country have been identified. To best capitalize on opportunities and surmount such challenges. this award focuses on the core Seven Elements of the Zero Suicide model as developed by the Suicide Prevention Resource Center (SPRC): >> Lead - Create a leadership-driven, safety-oriented culture committed to dramatically reducing suicide among people under care. Include survivors of suicide attempts and suicide loss in leadership and planning roles;>> Train - Develop a competent, confident, and caring workforce;>> Identify - Systematically identify and assess suicide risk among people receiving care:>> Engage - Ensure every individual has a pathway to care that is both timely and adequate to meet his or her needs. Include collaborative safety planning and restriction of lethal means;>> Treat - Use effective, evidence-based treatments that directly target suicidal thoughts and behaviors:>> Transition -Provide continuous contact and support, especially after acute care; and>> Improve - Apply a datadriven, quality improvement approach to inform system changes that will lead to improved patient outcomes and better care for those at risk.

### **Resident Opportunity & Self-Sufficiency Program**

Deadline: October 23, 2017

Program Overview: The Resident Opportunity & Self Sufficiency (ROSS) Service Coordinator (SC) program funds eligible applicants to hire Service Coordinators to coordinate use of assistance under the Public Housing program with public and private resources, for supportive services and resident empowerment activities. Service Coordinators assess the needs of public and Indian housing residents and link them to supportive services that enable participants to increase earned income, reduce or eliminate the need for welfare assistance, and make progress toward achieving economic independence and housing self-sufficiency. In the case of elderly/disabled residents, the Service Coordinator links participants to supportive services which enable them to age/remain in-place thereby avoiding costlier forms of care. Funds awarded to applicants may be used for (1) service coordinator functions, (2) training and travel related to professional and/or program development, (3) and administration cost.

### Child Care and Development Block Grant (CCDBG) Implementation Research and Evaluation Grants (Phase II/Cohort 1)

Deadline: October 30, 2017

In September 2016, the Office of Planning, Research and Evaluation (OPRE) funded eight cooperative agreements, under HHS-2016-ACF-OPRE-YE-1177 (Child Care and Development Block Grant Implementation Research and Evaluation Planning Grants, Phase I/Cohort 1), for 18-months to Child Care and Development Fund (CCDF) Lead Agencies. Those grants provided funding for CCDF Lead Agencies to develop a research-based evaluation plan of the implementation of policies and initiatives in response to the goals of the CCDBG Act of 2014. Under this funding opportunity announcement (FOA), all grantees awarded planning grants (Phase I/Cohort 1) could be funded to implement their research plan (up to eight awards may be made). Awards will be on a competitive basis according to the evaluation

criteria in the FOA. During the period of this grant, CCDF Lead Agencies will refine their research and evaluation plan with their research partners (either within their organization or with an outside partner) and implement their research project. Grantees are also expected to clearly document the policies of interest that will be evaluated, document how they will measure policy implementation or change in response to the goals of the CCDBG Act of 2014, and articulate how these findings will be used in future policy and planning decisions. These awards will be for a 48-month project period with four 12-month budget periods.

### <u>Supplemental OVW Fiscal Year 2017 Enhanced Training And Services To End Abuse In Later Life</u> Program

Deadline: November 8, 2017

This program is authorized by 42 U.S.C. 14041. Recognizing that individuals who are 50 years of age or older who are victims of abuse in later life, including domestic violence, dating violence, sexual assault, stalking, exploitation, and neglect, face unique barriers to receiving assistance, Congress created the Enhanced Training and Services to End Abuse in Later Life Program (Abuse in Later Life Program). In Fiscal Year 2017, OVW plans to fund projects that will support a comprehensive approach to addressing elder abuse in their communities. These projects will provide training to criminal justice professionals to enhance their ability to address elder abuse, neglect and exploitation; provide cross-training opportunities to professionals working with older victims; establish or support a coordinated community response to elder abuse; and provide or enhance services for victims who are 50 years of age or older (hereinafter "older victims").

#### **Children's Safety Network**

Deadline: December 15, 2017

Reduce fatal and serious injuries among infants, children, and youth by supporting collaborative improvement and innovation among Title V agencies in implementing effective child safety interventions in focus areas determined by states and jurisdictions. **To Apply Please Contact:** Bethany Miller (301)945-5156 <a href="mailto:bmiller@hrsa.gov">bmiller@hrsa.gov</a>

### <u>Initiation of a Mental Health Family Navigator Model to Promote Early Access, Engagement and Coordination of Needed Mental Health Services for Children and Adolescents</u>

Deadline: January 7, 2018

The purpose of this Funding Opportunity Announcement (FOA) is to encourage research applications to develop and test the effectiveness and implementation of family navigator models designed to promote early access, engagement and coordination of mental health treatment and services for children and adolescents who are experiencing early symptoms of mental health problems. For the purposes of this FOA, NIMH defines a family navigator model as a health care professional or paraprofessional whose role is to deploy a set of strategies designed to rapidly engage youth and families in needed treatment and services, work closely with the family and other involved treatment and service providers to optimize care and monitor the trajectory of mental health symptoms and outcomes over time. Applicants are encouraged to develop and test the navigator models ability to promote early access, engagement and coordination of mental health treatment and services for children and adolescents as soon as symptoms are detected. Of interest are navigator models that coordinate needed care strategies, determine the personalized match to the level of needed service amount, frequency and intensity, and harness novel technologies to track and monitor the trajectory of clinical, functional and behavioral progress toward achieving intended services outcomes.

### <u>Pilot Studies to Test the Initiation of a Mental Health Family Navigator to Promote Early Access, Engagement and Coordination</u>

Deadline: January 7, 2018

The purpose of this Funding Opportunity Announcement (FOA) is to encourage research applications to develop and pilot test the effectiveness and implementation of family navigator models designed to promote early access, engagement and coordination of mental health treatment and services for children and adolescents who are experiencing early symptoms of mental health problems. For the purposes of this FOA, NIMH defines a family navigator model as a health care professional or paraprofessional whose role is to deploy a set of strategies designed to rapidly engage youth and families in needed treatment and services, work closely with the family and other involved treatment and service providers to optimize care and monitor the trajectory of mental health symptoms and outcomes over time. Applicants are encouraged to develop and pilot test the navigator models ability to promote early access, engagement

and coordination of mental health treatment and services for children and adolescents as soon as symptoms are detected. Of interest are navigator models that coordinate needed care strategies, determine the personalized match to the level of needed service amount, frequency and intensity, and harness novel technologies to track and monitor the trajectory of clinical, functional and behavioral progress toward achieving intended services outcomes.

### **Supporting Maternal and Child Health Innovation in States**

### Deadline: January 16, 2018

Improve access to and quality of health care for the maternal and child health (MCH) population by engaging key national MCH stakeholders via their state-level members and supporting the development and implementation of strategic state action plans that address priority MCH policy issues facing the states. **To Apply Please Contact: Sarah** Sisaye, (301)443-1943, ssisaye@hrsa.gov

### **AmeriCorps State and National Grants FY2018**

### Deadline: January 17, 2018

AmeriCorps grants are awarded to eligible organizations proposing to engage AmeriCorps members in evidence-based or evidence-informed interventions to strengthen communities. An AmeriCorps member is an individual who engages in community service through an approved national service position. Members may receive a living allowance and other benefits while serving. Upon successful completion of their service, members earn a Segal AmeriCorps Education Award from the National Service Trust that members can use to pay for higher education expenses or apply to qualified student loans.

### Research Grants for Preventing Violence and Violence Related Injury

### Deadline: February 12, 2018

The Centers for Disease Control and Prevention's National Center for Injury Prevention and Control (NCIPC) is soliciting investigator-initiated research that will help expand and advance our understanding about what works to prevent violence by rigorously evaluating primary prevention strategies, programs, and policies to address specific gaps in the prevention of teen dating violence, intimate partner violence, sexual violence, and youth violence. This initiative is intended to support the evaluation of primary prevention strategies, programs or policies that target universal or selected high-risk populations (i.e., populations that have one or more risk factors that place them at heightened risk for perpetration of violence). Funds are available to conduct such studies focused on preventing the perpetration of youth violence and/or teen dating/intimate partner/sexual violence as detailed elsewhere in this announcement. **To Apply Please Contact:** Marcienne Wright, (770) 488-4850, lxv8@cdc.gov

### **Vision Screening in Young Children**

### Deadline: February 15, 2018

To improve vision screening and eye health in young children by providing technical assistance and education to state public health entities in implementing evidence-based recommendations for coordinated education, screening, follow-up and surveillance of vision problems in preschool-aged children. To Apply Please Contact: Mia Morrison, (301)443-2521, Mmorrison@hrsa.gov

### **Development of Psychosocial Therapeutic and Preventive Interventions for Mental Disorders**

### Deadline: October 15, 2018

The purpose of this Funding Opportunity Announcement (FOA) is to support the efficient pilot testing of novel psychosocial therapeutic and preventive interventions for mental disorders in adults and children, using an experimental therapeutics approach. Under this FOA, trials must be designed so that results, whether positive or negative, will provide information of high scientific utility and will support go/no-go decisions about further development or testing of the intervention. This FOA supports the development and testing of innovative psychosocial intervention approaches where the target and/or the intervention strategy is novel. Targets might include, but are not limited to, potentially modifiable behavioral, cognitive, affective and/or interpersonal factors or processes, neural circuits or neural activity subserving specific behaviors or cognitive processes, and/or other neurobiological mechanisms associated with risk for, causation of, or maintenance of a mental disorder. Eligible psychosocial interventions strategies might include in-person or technology-assisted delivery, provided the target and/or the intervention strategy is novel. This FOA supports the development and testing of novel psychosocial interventions, as defined above, as monotherapies or as augmentations to standard treatment. Support will be provided for up to two years (R61 phase) for preliminary milestone-driven testing of the interventions impact on a target (a process or mechanism associated with risk for, causation, or maintenance of a clinical condition), that is,

its target engagement. Contingent on meeting go/no-go milestones in the R61 phase, up to 3 years of additional support (R33 phase) may be provided for studies to replicate target engagement and relate change in the intervention target/mechanism to clinical benefit. Ultimately, this R61/R33 FOA is intended to speed the translation of emerging basic science findings of mechanisms and processes underlying mental disorders into novel interventions that can be efficiently tested for their promise in restoring function and reducing symptoms for those living with mental disorders, or for preventing mental disorders among those at risk.

### <u>Pragmatic Research in Healthcare Settings to Improve Diabetes and Obesity Prevention and Care</u> Deadline: November 1, 2019

The purpose of this Funding Opportunity Announcement (FOA) is to encourage research applications to test innovative approaches to improve diabetes and obesity prevention and/or treatment that are adapted for implementation in healthcare settings where individuals receive their routine medical care. Research applications should be designed to test practical and sustainable strategies to improve processes of care and health outcomes for individuals with or at risk of diabetes and/or obesity. The research should also focus on approaches that can be broadly disseminated outside the specific setting where it is being tested. The goal of the research is to obtain results that will improve routine healthcare practice and inform healthcare policy for the prevention or management of these conditions. Therefore, interventions must be integrated into the existing healthcare structure and/or processes; the healthcare setting may not be used solely as a venue for recruitment.

### <u>Improving Individual and Family Outcomes through Continuity and Coordination of Care in Hospice</u>

Deadline: January 7, 2020

This funding opportunity announcement (FOA) seeks to stimulate research that focuses on reducing negative individual and family outcomes related to unwanted transitions at the end of life and optimizing the individual and family outcomes related to high quality coordination of care of care of individuals who are enrolled in hospice. This FOA emphasizes individuals who are receiving hospice care and their family caregivers, in any setting where hospice care is provided, including their home, a relative's home, a hospice inpatient facility, an assisted living facility, a short- or long-term care facility, or a hospital.

### Reducing Health Disparities Among Minority and Underserved Children

Deadline: May 7, 2020

This initiative encourages research that targets the reduction of health disparities among children. Investing in early childhood development is essential. Specific targeted areas of research include biobehavioral studies that incorporate multiple factors that influence child health disparities such as biological (e.g., genetics, cellular, organ systems), lifestyle factors, environmental (e.g., physical and family environments) social (e.g., peers), economic, institutional, and cultural and family influences; studies that target the specific health promotion needs of children with a known health condition and/or disability; and studies that test, evaluate, translate, and disseminate health promotion prevention and interventions conducted in traditional and non -traditional settings.

### Research to Support the Reduction and Elimination of Mental Health Disparities (Admin Supp) Deadline: May 7, 2020

The purpose of this FOA is to support Administrative Supplements to active NIMH grants to foster research across the NIMH Strategic Objectives that target the reduction and elimination of mental health disparities by race and ethnicity, geography, and socioeconomic status in the United States. This initiative aims to generate research within the scientific scope of the parent grant that identifies mechanisms underlying disparities or differences in mental health status and/or enhances optimal delivery of mental health interventions among diverse groups.

### <u>Methamphetamine and Suicide Prevention Initiative - Generation Indigenous (Gen-I) Initiative</u> Support

**Deadline: None specified** 

The primary purpose of this Indian Health Service (IHS) grant is to focus on Methamphetamine and Suicide Prevention Initiative (MSPI) goal #6, "to promote positive American Indian/Alaska Native (Al/AN) youth development and family engagement through the implementation of early intervention strategies to reduce risk factors for suicidal behavior and substance use." Projects will accomplish this by focusing specifically on MSPI Purpose Area #4: GEN-I Initiative Support. Purpose Area #4: Generation Indigenous

Initiative Support The focus of Purpose Area #4 is to: 1. Implement evidence-based and practice-based approaches to build resiliency, promote positive development, and increase self-sufficiency behaviors among Native youth; 2. Promote family engagement; 3. Increase access to prevention activities for youth to prevent methamphetamine use and other substance use disorders that contribute to suicidal behaviors, in culturally appropriate ways; and 4. Hire additional behavioral health staff (i.e., licensed behavioral health providers and paraprofessionals, including but not limited to peer specialists, mental health technicians, and community health aides) specializing in child, adolescent, and family services who will be responsible for implementing the project's activities that address all the broad objectives listed. **To apply, please contact:**, Paul Gettys-Grant Systems Coordinator, (301)443-2114, <u>Grants Policy Office</u>

### Aidan's Red Envelope Foundation

### **Deadline: Open**

Families of a disabled child and organizations helping disabled children, can apply for grants from Aidan's Red Envelope Foundation. At this time, Aidan's Red Envelope Foundation can only consider applicant families in the Southern California area. Grant awards are limited to \$5000. Grant Applications will be reviewed on a rolling basis.

### **California Wellness Foundation**

### **Deadline: Open**

The mission of The California Wellness Foundation is to improve the health of the people of California by making grants for health promotion, wellness education and disease prevention. Since its founding in 1992, Cal Wellness has awarded 7,690 grants totaling more than \$912 million.

### Interventions for Health Promotion and Disease Prevention in Native American Populations

### Deadline: Open

The purpose of this funding opportunity announcement (FOA) is to develop, adapt, and test the effectiveness of health promotion and disease prevention interventions in Native American (NA) populations. NA populations are exposed to considerable risk factors that significantly increase their likelihood of chronic disease, substance abuse, mental illness, oral diseases, and HIV-infection. The intervention program should be culturally appropriate and promote the adoption of healthy lifestyles, improve behaviors and social conditions and/or improve environmental conditions related to chronic diseases, the consumption of tobacco, alcohol and other drugs, mental illness, oral disease, or HIV-infection. The intervention program should be designed so that it could be sustained within the entire community within existing resources, and, if successful, disseminated in other Native American communities. The long-term goal of this FOA is to reduce mortality and morbidity in NA communities.

### **Lannan Indigenous Communities Program**

### Deadline: Open

The Indigenous Communities Program (ICP) supports the resolve of Native Americans to renew their communities through their own institutions and traditions. Funding priority is given to rural indigenous projects that are consistent with traditional values in the areas of education, Native cultures, the revival and preservation of languages, legal rights, and environmental protection. At this time the foundation only accepts new grant requests from United States federally recognized tribes or Native controlled 501(c)(3) organizations whose work is solely focused in the United States.

### Surdna Foundation- Teens' Artistic and Cultural Advancement

### **Deadline: Open**

This foundation seeks organizations that have a proven and longstanding commitment to serving teens and that emphasize skill building. This funding is designed to:

- Provide high quality arts training that integrate life skills. These skills include: written and oral communication, problem-solving, critical thinking, and leadership development;
- Encourage teens to connect to their cultural identity through art-making;
- Provide young people with a well-developed, sequential curriculum that meets the increasing skills of participants;
- Foster strong mentoring opportunities for artists with teens;
- Employ accomplished faculty and guest artists who engage teens in art forms that reflect their cultural interests and community;
- Use research and evaluation tools to track the progress of teens' success over time;

• Share best practices in regards to training and evaluation in order to strengthen the field of youth arts training.

### **Tribal Justice Support Directorate**

Deadline: Open

Tribal Justice Support provides funding guidance, technical support, and advisory services to tribal courts and the Courts of Indian Offenses. This includes providing funding to tribal courts, training directed to specific needs of tribal court personnel, promoting cooperation and coordination among tribal justice systems and Federal and state judiciary systems, and providing oversight for the continuing operations for the Courts of Indian Offenses. The Division also works with tribes to conduct tribal court reviews which are conducted using a modified model of the Tribal Court Performance Standards (TCPS). The TCPS assists tribal courts in identifying existing problems and formulating strategies for improvement of tribal courts and provides an outcome-oriented conceptual framework of tribal court performance areas, standards, and measures.