

# CALIFORNIA TRIBAL COURT–STATE COURT FORUM

## *Forum* *E-Update*

March 2017

TRIBAL COURT–STATE  
COURT FORUM

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### IN THE NEWS

[Introducing the new Tribal Court Indian Law Bulletin from the National Indian Law Library](#)

Turtle Talk - February 21, 2017  
by 802050david

[Alaska Tribal Court Selected for Dependency Court Project](#)

Turtle Talk-February 23, 2017  
by Victoria Sweet

[Federal Court Concludes Non-Indian May Be Prosecuted for Crime Against Another Non-Indian at IHS Facility](#)

Turtle Talk - March 2, 2017  
by Matthew L.M. Fletcher

[Idaho Joint Legislature Oversight Committee's Report on P.L. 280 Jurisdiction](#)

Turtle Talk - March 3, 2017  
by Sarah M Donnelly

[Guest Post — Kevin Washburn: The LSAT's Key Role in Native Legal Education](#)

Turtle Talk – March 13, 2017  
by Matthew L.M. Fletcher

[Court sides with Auburn tribe over former chairwoman's ouster](#)

The Sacramento Bee – March 14, 2017  
By Peter Hecht

[On the Minnesota SCT Rule 10 Proposed Revisions on Recognizing Tribal Court Orders and Judgments](#)

Turtle Talk - March 17, 2017  
by Matthew L.M. Fletcher

[New Article on Structural Racism and Court Appointed Special Advocates](#)

Turtle Talk - March 16, 2017  
by Kate Fort

[Goldwater Litigation on the Constitutionality of ICWA Dismissed Without Prejudice](#)

Turtle Talk - March 17, 2017  
by Kate Fort

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**JUDICIAL COUNCIL**  
**JUDICIAL COUNCIL COURT**  
**OPERATIONS & PROGRAMS**  
**DIVISION**  
**CENTER FOR FAMILIES,**  
**CHILDREN & THE COURTS**  
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Tribal/State Programs Link:  
<http://www.courts.ca.gov/programs-tribal.htm>

## FORUM LEGISLATIVE PROPOSALS

Visit forum's home page

<http://www.courts.ca.gov/3065.htm>

## BEYOND THE BENCH 2017 CONTENT SUGGESTIONS NOW BEING ACCEPTED:

We are now accepting content suggestions for *Beyond the Bench 24: Uniting for a Better Future*. Please use this [Survey Monkey form](#) to submit either general content suggestions or formal proposals. **Suggestions/proposals must be received by April 14, 2017.**

Please note, to submit a formal workshop proposal you need to include a description of the course, learning objectives, and information for up to three faculty including a copy of a CV or resume. Please compile what you need before starting the [Survey Monkey](#).

***Beyond the Bench 24: Uniting for a Better Future*** will take place in San Diego December 19–20, 2017, with pre-conference events December 18, 2017. This multidisciplinary statewide conference is devoted to meaningful physical, remote, and equal access to the justice system for those involved—voluntarily or involuntarily—with the court system. The conference will bring together over 1,200 participants—including judges, local, state, and tribal court leaders, attorneys, probation officers, social workers, court users, researchers, policy makers, volunteers, and other court-related professionals from across California. Sessions will address core legal issues and related social issues pertaining to juvenile law, family law, criminal law, probate guardianship and conservatorship, domestic violence, collaborative courts, tribal court-state court jurisdiction, veterans and military families, incarceration and reentry, mental health, education, immigration, human trafficking, trauma-informed practice, community engagement, and racial justice. Emphasizing hope, humanity, and healthy families, the conference will focus on uniting court professionals and justice partners to build a better future for all Californians.

Sponsored by the Judicial Council's Center for Families, Children & the Courts, the conference is primarily funded by registration fees, the U.S. Department of Health and Human Services, foundations, and other agencies.

Please forward this message to anyone who might be interested in attending or presenting at the conference. This message will be sent to multiple mailing lists, we apologize in advance if you receive it more than once. If you want to be removed from our mailing list, please let us know.

If you have any questions about the program please email [beyondthebench@jud.ca.gov](mailto:beyondthebench@jud.ca.gov) or by phone 415-865-7599.

These programs are supported with funds from the Office on Violence Against Women, U.S. Department of Justice that are administered through the Governor's Office of Emergency Services (CalOES), the U.S. Department of Health and Human Services, Court Improvement Program, and the California Department of Social Services.

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## Judicial Council Rules and Forms Invitation to Comment

The Judicial Council has posted invitations to comment on rule and forms changes. Thirty-two (32) new proposals to amend the California Rules of Court, Judicial Council forms and legislation have been posted to the [California Courts web site](#).

There are two in particular which may be of interest to the ICWA Statewide Workgroup Participants. These are:

### [Family Law: Transfers of Title IV-D Child Support Cases Between State and Tribal Court](#) (PDF, 189 KB)

Item Number: SPR17-18

Deadline for Comments: April 28, 2017 5:00 PM (Pacific)

[Submit Comment Online](#) Or, email: [invitations@jud.ca.gov](mailto:invitations@jud.ca.gov)

The Family and Juvenile Law Advisory Committee and the Tribal Court-State Court Forum propose amendments to rule 5.372 governing discretionary transfer of title IV-D child support cases from the state courts to tribal courts in cases of concurrent jurisdiction. The amendments would allow transfers from the tribal court to the state court, clarify the contents and procedures for motions to transfer, and modify the factors and procedures for ruling on motions to transfer. These proposed amendments are based on suggestions received from those involved in transfers between the state courts in Humboldt and Del Norte Counties and the Yurok Tribal Court.

### [Indian Child Welfare Act: Amend Rule 5.552 to Allow Indian Child's Tribe Access to Court Records Consistent with Welfare and Institutions Code Section 827](#) (PDF, 224 KB)

Item Number: SPR17-16

Deadline for Comments: April 28, 2017 5:00 PM (Pacific)

[Submit Comment Online](#) Or, email: [invitations@jud.ca.gov](mailto:invitations@jud.ca.gov)

The Family and Juvenile Law Advisory Committee and Tribal Court–State Court Forum jointly propose to amend California Rules of Court, rule 5.552 to conform to California statutory law. This proposal is in response to comments from practitioners and court staff advising that the discrepancies between the rule and statutory requirements were causing confusion.

## Publications

### [Engage, Involve, Empower: Family Engagement in Juvenile Drug Courts](#)

February 2017

Research has shown that family engagement during a youth's time in the juvenile justice system helps to improve outcomes across behavioral health, education, and delinquency. To inform this technical assistance brief, which explores the application of this knowledge in the juvenile drug treatment court context, NCMHJJ conducted a nationwide survey of professionals at juvenile drug treatment courts, juvenile mental health courts, and hybrid juvenile treatment courts to learn about attitudes and practices related to family engagement.

Survey results helped shape the comprehensive set of family engagement recommendations offered by the brief, as well as a self-evaluation tool. The following are also included:

- Key findings of the survey;
- Essential information on substance use and addiction among young people; and
- Descriptions of two juvenile drug treatment courts that demonstrate a strong commitment to family engagement.

This report was prepared by NCMHJJ in partnership with the National Council of Juvenile and Family Court Judges and was made possible by funding from the Office of Juvenile Justice and Delinquency Prevention.

### [Intergenerational Trauma: Understanding Natives' Inherited Pain](#)

Indian Country Today

By Mary Annette Pember

*Trauma has been garnering more and more attention over the past few years, with the rampant climb of Post-Traumatic Stress Disorder, and the understanding of what can cause it. Intergenerational trauma*

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*among American Indians is an area of study that has just started to generate attention from communities inside Indian country, academia and the medical profession.*

## [Racial Disproportionality and Disparity in Child Welfare](#)

Child Welfare Information Gateway-2016

The child welfare community has moved from acknowledging the problem of racial and ethnic disproportionality and disparity in the child welfare system to formulating and implementing possible solutions. As jurisdictions and agencies evaluate their systems to identify where and how disproportionality and disparity are occurring, they are seeking changes that show promise for their own populations.

### Announcement

**“Tolowa Dee-ni’ Nation is excited to announce the signing of our historic Title IV-E plan. Please join us on March 23, 2017 for the signing and celebration. Tolowa Dee-ni’ Nation is the 1st Tribe in California and the 9th in the United States to have a direct funded IV-E program. Please join us on Thursday March 23 at 1:00 p.m. at Howonquet Hall, for a ceremonial signing. Refreshments will be served.”**

#### **Contact Person: Paulie Hawthorne**

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### State Judicial Branch Online Resources

#### **Newslinks**

This is a service that the Judicial Council’s Communications Office puts together every day. If you would like to receive this service, please visit this [webpage](#).

#### **Judicial Resources Network (JRN) and Center for Judicial Education and Research (CJER) Online**

This website contains information relevant to all levels of judicial branch personnel and includes resources designed to meet education, facilities, financial, human resources, legal, special court projects, technology, and other informational needs. For more information, please contactCarolynn Bernabe at 415-865-7556 or [carolynn.bernabe@jud.ca.gov](mailto:carolynn.bernabe@jud.ca.gov).

#### **California Dependency Online Guide (CalDOG)**

This website contains dependency-related case law, legal materials, articles and other resources relevant to California attorneys, judicial officers, social workers, tribal representatives, Court Appointed Special Advocates, and other child welfare professionals. Subscriptions are free and available to professionals working in the field of juvenile dependency. [Log in or subscribe here](#).

### Upcoming Conferences

#### **[2017 National Conference-Child Welfare League of America \(CWLA\)](#)**

March 29-31, 2017, Washington DC

CWLA’s 2017 National Conference, Advancing Excellence in Practice and Policy: Highlighting Successful Strategies to Address the Needs of Children, Youth, and Families. This conference is a prime opportunity for America’s new administration, influential service providers, leaders, advocates, youth, and families to meet and promote excellence in policy and practice around today’s critical topics and their effect on children, youth, and families. Register Today!

#### **[35<sup>th</sup> Annual Protecting Our Children National American Indian Conference on Child Abuse and Neglect](#)**

April 2-5 2017, San Diego, CA

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## [ICWA Basics with Regulations Updates-Positive Indian Parenting](#)

April 5-7, 2017, San Diego, CA

## [Moving from Research to Policy and Practice to Improve the Lives of Youth](#)

April 6-7, 2017, Georgetown University

Presentations and panel discussions will highlight cutting-edge issues in the juvenile justice, child welfare, education, and behavioral health arenas. The conference is designed for policymakers, practitioners, researchers, educators, judicial officials, community leaders, family members, foundation representatives, and stakeholders.

## [Department of Justice’s National Indian Country Training Initiative \(NICTI\): Forensic Interviewing of Child and Adolescent Victims and Witnesses in Indian Country Seminar](#)

May 1-4, 2017

National Advocacy Center in Columbia, South Carolina

The is pleased to announce the Travel and lodging accommodations will be paid for by the Department of Justice’s Office of Legal Education. Forensic interviewing is an interviewing process used with children for the purpose of providing evidence to the police, prosecutors, and the court in the investigation and prosecution of suspected abuse. The goal of a forensic interview is to obtain a statement from a child in a developmentally-sensitive, unbiased, and truth seeking manner. This training is specifically designed for investigators, prosecutors, and social workers who have responsibility for conducting forensic interviews of child and adolescent victims and witnesses. Priority will be given to those individuals working cases in Indian Country. In this course, the attendee will receive instruction on the latest research-based information on interviewing techniques, and will be provided opportunities to develop and refine interviewing skills during child interviewing exercises.

## [2017 Symposium on Fairness and Equity Issues in Child Welfare Training and Education](#)

May 10, 2017

Clark Kerr Conference Center at the University of California, Berkeley.

This year's theme, *Equity from the Start*, focuses primarily on practice issues related to the early childhood years. The presentations are pertinent to trainers, educators, and advocates in child welfare, behavioral health, and other related systems and disciplines that concern young children. Online registration will be available starting the week of March 27, 2017. For questions about event logistics, please contact Gloria Banderas: [gbalderas@berkeley.edu](mailto:gbalderas@berkeley.edu).

## [Tribal Law Enforcement Executive Symposium: Breaking Down Jurisdictional Walls](#)

May 10-11, 2017

Warm Springs, OR

Hosted by the Western Community Policing Institute at the Warm Springs Reservation in Oregon.

Session focusing on Oregon’s experience with tribal law enforcement authority as well as other national and tribal experiences and updates around jurisdiction and law enforcement issues.

## [23rd National Symposium on Juvenile Services](#)

### [“Improving Juvenile Services: Identifying and Promoting Quality Practice”](#)

October 8-12, 2017

Rosen Plaza Hotel

9700 International Drive

Orlando, FL 32819

The National Symposium on Juvenile Services is a unique forum that brings together the leadership and direct care professionals from juvenile services and other human services professionals for training and the opportunity to network and share innovative program service approaches being implemented within the juvenile justice system throughout the country. We hope you will have a participatory role in shaping the agenda and future direction of our juvenile justice system.

### SYMPOSIUM LOCATION

All National Symposium workshops, general sessions, exhibit showcase, and special events will take place at the Rosen Plaza in Orlando, Florida.

For more information or to download a [Call for Presentations](#) visit [here](#).

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## GRANT OPPORTUNITIES

### [Bureau of Justice Assistance, Office of Justice Programs Funding Opportunities](#)

#### [Native American Language Preservation and Maintenance Department of Health and Human Services](#)

The Administration for Children and Families, Administration for Native Americans provides funds for community-based projects for the Native Language Preservation and Maintenance program. The Native Language Preservation and Maintenance program provides funding for projects to support assessments of the status of the native languages in an established community, as well as the planning, designing, restoration, and implementing of native language curriculum and education projects to support a community's language preservation goals.

#### [State and Tribal Grant Programs](#)

The Children's Bureau provides matching funds to states, tribes, and communities to help them operate every aspect of their child welfare systems, including child maltreatment prevention, adoption, and information systems.

#### [Research and Evaluation on Drugs and Crime 2017](#)

**Deadline: March 23, 2017**

NIJ's drugs and crime research portfolio promotes cost-efficient law enforcement, court, and corrections responses to illegal drug markets (including diversion of legal drugs) and criminal behavior related to illicit drug use. This FY2017 solicitation seeks investigator-initiated proposals to conduct research on criminal justice activities including: 1) criminal investigation and prosecution; and 2) drug intelligence and community surveillance. NIJ has identified two drug priorities: heroin and other opioids (including diverted prescription drugs); and novel psychoactive substances (also known as synthetic drugs).

#### [FY17 Announcement of Anticipated Availability of Funds for Support for Expectant and Parenting Teens, Women, Fathers, and Their Families](#)

Department of Health and Human Services

Office of the Assistant Secretary for Health

**Deadline: March 24, 2017**

#### [Announcement of Anticipated Availability of Funds for Centers for Teen Pregnancy Prevention and Adolescent Health Promotion Research](#)

**Deadline: March 24, 2017**

This Funding Opportunity Announcement seeks applications from qualified organizations for teen pregnancy prevention and adolescent health promotion research center grants. These centers will conduct, synthesize and translate research into practice for the promotion of adolescent health and the prevention of teen pregnancy in support of OAHs priorities and mission. The Centers are expected to address important and relevant topic areas in pregnancy prevention and adolescent health and to be a national leader in one of five priority areas. The priority areas are (1) safe and supportive environments, (2) healthy relationships, (3) meaningful connections to supportive adults, (4) engaging youth and families, and (5) youth in out-of-home care and foster care systems. Centers are expected to evaluate or assess best practices or evidence-based/evidence-informed approaches in their priority area and make that information easily accessible to providers working with youth. Collectively, the Centers are intended to support a more evidence-reliant provider system for those working with adolescents. The Centers are expected to have a high caliber of scientific and technical competency, be forward-looking, provide strong leadership, and collaborate with stakeholders and community partners (including state and local health agencies and non-profit, community and non-governmental organizations) in the development and delivery of research-to-practice products. Key tasks include. Assessing research needs and existing research-to-practice resources. Developing and maintaining research alliances. Developing a research agenda in the priority area. Funding and implementing research projects in support of the research agenda. Disseminating products broadly. Collaborating and coordinating with other related organizations OAH will fund one cooperative agreement per priority area. Applicants should state for which priority area of the 5 listed they are applying.

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## Historic Preservation Fund Tribal Heritage Grants

**Deadline: March 24, 2017**

The National Historic Preservation Act of 1966 authorizes grants to Federally recognized Indian tribes for cultural and historic preservation projects. These grants assist Indian Tribes, Alaskan Natives, and Native Hawaiian Organizations in protecting and promoting their unique cultural heritage and traditions.

## Research, Development, and Evaluation of Technologies to Improve School Safety Department of Justice

**Deadline: March 30, 2017**

This solicitation will support projects that (1) demonstrate and evaluate existing technologies, or that (2) develop, demonstrate, and evaluate innovative technologies. Potential applicants will be directed to NIJ-funded reports published in 2016 that describe current uses of and identified needs for school safety technology. Key findings from these reports will be presented in the solicitation as will key findings from recent literature reviews commissioned by NIJ that address issues of effectiveness and perceptions of school security. Potential areas of emphasis may include interventions based on principles of crime prevention through environmental design (CPTED), data integration systems, benefit-cost analyses, and low cost technology options.

## PHMSA HMEP FOA Tribes

**Deadline: April 3, 2017**

The Hazardous Materials Transportation Uniform Safety Act of 1990 (P.L. 101-615), authorizes DOT to provide assistance to public sector employees through training and planning grants to States, Territories, and federally recognized Tribes for emergency response. The purpose of this grant program is to increase State, Territorial, Tribal, and local effectiveness in safely and efficiently handling hazardous materials incidents, enhance implementation of the Emergency Planning and Community Right-to-Know Act of 1986 (EPCRA), and encourage a comprehensive approach to emergency training and planning by incorporating the unique challenges of responses to transportation situations. The HMEP program is authorized under 49 United States Code (U.S.C.) part 5116 and is governed by program regulations in 49 Code of Federal Regulations (CFR) part 110 and Federal grants administration regulations at 2 CFR part 200. Under 49 U.S.C. part 5116, Training and Planning Grants are available to: (1) Develop, improve, and carry out emergency plans under the Emergency Planning and Community Right-To-Know Act of 1986 (42 U.S.C. part 11001 et seq.), including ascertaining flow patterns of hazardous material on lands under the jurisdiction of a State or federally recognized tribe, and between lands under the jurisdiction of a State or tribe and lands of another State or tribe. (2) Train public sector employees to respond to accidents and incidents involving hazardous material incidents. To the extent that a grant is used to train emergency responders, the applicant must ensure that the emergency responders who receive training under the grant will have the ability to protect nearby persons, property, and the environment from the effects of accidents or incidents involving the transportation of hazardous material in accordance with existing regulations. This funding announcement is for federally recognized Tribes only.

## Safe and Thriving Communities: Planning and Collaboration

**Deadline: April 3, 2017**

OJJDP is seeking proposals from applicant jurisdictions grappling with high levels of youth-related gun crime and gang violence that can demonstrate a willingness and readiness to develop fully comprehensive, community- and data-driven responses. Funding will support selected jurisdictions to undertake strategic planning and capacity-building work through multidisciplinary and community partnerships.

## Justice and Mental Health Collaboration Program

**Deadline: April 4, 2017**

The Justice and Mental Health Collaboration Program (JMHCPC) supports innovative cross-system collaboration for individuals with mental illnesses or co-occurring mental health and substance abuse disorders who come into contact with the justice system. BJA is seeking applications that demonstrate a collaborative project between criminal justice and mental health partners from eligible applicants to plan, implement or expand a justice and mental health collaboration program. The program is authorized by the Mentally Ill Offender Treatment and Crime Reduction Act of 2004 (MIOTCRA) (Pub.L. 108-414) and the Mentally Ill Offender Treatment and Crime Reduction Reauthorization and Improvement Act of 2008 (Pub.L. 110-416).

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## [VA's Grant and Per Diem Program FY 2017 NOFA](#)

**Deadline: April 4, 2017**

VA is announcing the availability of per diem funds to currently operational GPD grantees which have their current transitional housing grants under VA's Homeless Providers GPD Program whose grants are scheduled to be terminated as discussed in an accompanying Federal Register notice. VA expects to fund 24 existing service centers and 12,000 beds with this NOFA for applicants who will operate service centers or use one or a combination of the following housing models: Bridge Housing, Low Demand, Respite Care, Clinical Treatment, and Service-Intensive Transitional Housing.

## [Native American Language Preservation and Maintenance-Esther Martinez Immersion](#)

**Deadline: April 10, 2017**

The Administration for Children and Families (ACF), Administration for Native Americans (ANA) announces the availability of Fiscal Year (FY) 2017 funds for community-based projects for the Native American Language Preservation and Maintenance - Esther Martinez Immersion. The Esther Martinez Immersion provides funding to support three-year projects being implemented by Native American Language Nests and Survival Schools in accordance with Pub.L. 109-394. Native American communities include American Indian tribes (federally-recognized and non-federally recognized), Native Hawaiians, Alaskan Natives, and Native American Pacific Islanders. Contact: [Carmelia Strickland](#) (202) 401-6741.

## [Native American Language Preservation and Maintenance](#)

**Deadline: April 10, 2017**

The Administration for Children and Families, Administration for Native Americans announces the availability of funds for community-based projects for the Native Language Preservation and Maintenance program. The Native Language Preservation and Maintenance program provides funding for projects to support assessments of the status of the native languages in an established community, as well as the planning, designing, restoration, and implementing of native language curriculum and education projects to support a community's language preservation goals. Native American communities include American Indian tribes (federally-recognized and non-federally recognized), Native Hawaiians, Alaskan Natives, and Native American Pacific Islanders. Contact: [Carmelia Strickland](#) (202) 401-6741.

## [NEA 2017 Arts Education Statewide Data Infrastructure Project](#)

**Deadline: April 12, 2017**

Program Description Through the Statewide Data Infrastructure Project for Arts Education, the National Endowment for the Arts will support state-level extraction, analysis, and reporting of K-12 arts education data that is already being collected by states. Easy access to timely, reliable data about arts education is a prerequisite for knowing how much and to whom arts education is being delivered in schools. These data can help decision-makers determine whether they are meeting national and state-approved policies and content standards regarding arts education. In addition, these data can help state departments of education, state arts agencies, funders, and others to direct resources to increase the likelihood that all students will benefit from an education that includes the arts.

## [Regional Conservation Partnership Program](#)

**Deadline: April 21, 2017**

NRCS is the Department of Agriculture's (USDA) conservation agency working with farmers, ranchers, and private forest landowners nationwide to identify and address natural resource objectives in balance with operational goals in order to benefit soil, water, wildlife, and related natural resources locally, regionally, and nationally. NRCS works in partnership with other entities to accelerate getting conservation on the ground. Through the Regional Conservation Partnership Program (RCPP), NRCS seeks to co-invest with partners in innovative, workable and cost-effective approaches to benefit farming, ranching, and forest operations, local economies, and the communities and resources in a watershed or other geographic area. RCPP partners develop project applications, as described in this notice, to address specific natural resource objectives in a proposed area or region. Partnering organizations design, promote, implement, and evaluate the project outcomes. NRCS will select final RCPP projects following a two-phase application process that includes: (1) a pre-proposal application; and (2) a full proposal application. NRCS will assess and evaluate RCPP project applications against four criteria— solutions, contributions, innovation, and participation. The full proposal process is only open to applicants whose pre-proposal applications are selected by the agency to go forward from the pre-proposal stage. All RCPP applications become the property of NRCS for use in the administration of the program and will not be returned to the applicant. RCPP federal assistance is delivered in accordance with the authorities



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of the Environmental Quality Incentives Program (EQIP), Conservation Stewardship Program (CSP), Agricultural Conservation Easement Program (ACEP), and Healthy Forests Reserve Program (HFRP), and in certain geographic areas, the Watershed Protection and Flood Prevention program. NRCS and partners implement RCPP projects by working with agricultural producers and owners of agricultural and forest land. The purpose of this notice is to announce the availability of CCC funding for RCPP and to solicit applications from potential partners. Subject to fiscal year (FY) 2018 appropriations, NRCS anticipates the availability of up to \$252.6 million in funding for RCPP. RCPP is not a grant program. Through RCPP, NRCS works with partners to provide a combination of financial and technical assistance to help producers implement conservation practices. Applications will be accepted from all 50 States, the Caribbean Area (Puerto Rico and U.S. Virgin Islands), and U.S. territories in the Pacific Island Areas (Guam, American Samoa, and the Commonwealth of the Northern Mariana Islands).

### [Native Youth Initiative for Leadership, Empowerment, and Development \(I-LEAD\)](#)

[Department of Health and Human Services](#): D HHS-2017-ACF-ANA-NC-1263

**Due Date: April 24, 2017**

The Administration for Native Americans (ANA), within the Administration for Children and Families (ACF), announces the availability of Fiscal Year (FY) 2017 funds for the Native Youth I-LEAD. This program will emphasize a comprehensive, culturally-appropriate approach to ensure that all young Native people can thrive and reach their full potential by fostering Native youth resilience, capacity building, and leadership. Native Youth I-LEAD will specifically focus on implementation of community programs that promote Native youth resiliency and foster protective factors such as connections with Native languages and Elders, positive peer groups, culturally-responsive parenting resources, models of safe sanctuary, and reconnection with traditional healing. Projects will also promote Native youth leadership development through the establishment of local models to instill confidence in Native youth of their value and potential, preparation of older youth to be role models for younger peers, and activities that foster leadership and skills-building. In addition, it is intended that Native youth must be actively involved during the planning and implementation phases of the projects to ensure that they are responsive to the needs of Native youth in the communities to be served and to ensure that youth remain engaged throughout the project period.

**To apply contact:** Carmelia Strickland, (202) 401-6741, [Carmelia.Strickland@acf.hhs.gov](mailto:Carmelia.Strickland@acf.hhs.gov)

### [Conservation Innovation Grant](#)

**Deadline: April 28, 2017**

Overview: The purpose of CIG is to stimulate the development and adoption of innovative conservation approaches and technologies while leveraging the Federal investment in environmental enhancement and protection, in conjunction with agricultural and forestry production. CIG projects are expected to lead to the transfer of conservation technologies, management systems, and innovative approaches (such as market-based systems) into NRCS policy, technical manuals, guides, and references or to the private sector. CIG is used to apply or demonstrate previously proven technology in order to increase adoption with an emphasis on opportunities to scale proven, emerging conservation strategies. CIG promotes sharing of skills, knowledge, technologies, and facilities among communities, governments, and other institutions to ensure that scientific and technological developments are accessible to a wider range of users. CIG funds projects targeting innovative on-the-ground conservation, including pilot projects and field demonstrations. CIG does not fund research projects, with the exception of on-farm conservation research. On-farm conservation research is defined as an investigation conducted to answer a specified conservation-related question using a statistically valid design, while employing farm-scale equipment on farm fields. Specifically, a valid study design will use an appropriate number of replications and statistical analysis of results. To the extent NRCS funds research projects through CIG, the Agency will only fund research projects that stimulate innovative approaches to natural resource management in conjunction with agricultural production. NRCS will accept proposals for single or multi-year projects, not to exceed 3 years, submitted by eligible entities including Federally-recognized Indian Tribes, State and local governments, and non-governmental organizations and individuals. Proposals are accepted from all 50 States, the Caribbean Area (Puerto Rico and the Virgin Islands), and the Pacific Islands Area (Guam, American Samoa, and the Commonwealth of the Northern Mariana Islands). However, the project must be implemented within the State of Oregon. Proposals will be screened for completeness and compliance with the provisions of this notice. Incomplete and/or noncompliant proposals will be eliminated from competition, and notification of elimination will be mailed to the applicant. NRCS Oregon will use a 3 tiered review process which is identified in Section V. A. of this notice.

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## FY17 FDPNE Projects

### **Department of Agriculture Food and Nutrition Service**

**Deadline: May 1, 2017**

Since 2008, FNS awards funding for nutrition education projects through Food Distribution Program Nutrition Education (FDPNE) grants each fiscal year. Indian Tribal Organizations (ITOs) and State agencies (SAs) that are current FDPIR allowance holders (have a direct agreement with FNS to administer FDPIR) are eligible to apply for funds to conduct projects that provide nutrition information and services to FDPIR participants. The FY 2017 SNAP Education Plan Guidance is the basis for FDPNE nutrition, gardening, and physical activities. FNS selects components of this guidance for development of FDPNE project requirements. The FY 2017 SNAP Education Plan Guidance may be reviewed at <https://snaped.fns.usda.gov/national-snap-ed/snap-ed-plan-guidance-and-templates>.

## Regional Telehealth Resource Center Program

**Deadline: May 2, 2017**

This announcement solicits applications for the Regional Telehealth Resource Center Program (RTRC). RTRCs assist health care organizations, health care networks, and health care providers in the implementation of cost-effective telehealth programs to serve rural and medically underserved areas and populations. This funding opportunity announcement (FOA) will support twelve RTRCs that focus on state-wide and regional telehealth activities as shown below. RTRCs will serve as focal points for advancing the effective use of telehealth technologies in their respective communities and states. Northeast Region Southeast Region Upper Midwest Region Northwest Region Connecticut Alabama Illinois Alaska Maine Florida Indiana Idaho Massachusetts Georgia Michigan Montana New Hampshire South Carolina Ohio Oregon New Jersey\* Utah\* New York South Region North Central Region Washington Rhode Island Arkansas Iowa Wyoming Vermont Mississippi Minnesota Tennessee Nebraska West Region Mid-Atlantic Region North Dakota California Delaware South Central Region South Dakota District of Columbia Kansas Wisconsin Pacific Region Kentucky Missouri American Samoa Maryland Oklahoma Southwest Region Guam New Jersey\* Arizona Hawaii North Carolina West Central Region Colorado Northern Mariana Is. Pennsylvania Louisiana Nevada Virginia Texas New Mexico West Virginia Utah\* \* Historically, two regions serve New Jersey and Utah in this program. Post-award, successful applicants in these regions will be required to provide HRSA with a written plan outlining how New Jersey and Utah will be divided to ensure that services are not duplicated. The Office for the Advancement of Telehealth (OAT) expects all RTRCs to fully collaborate with each other, to share and combine expertise and resources to create a unified telehealth technical assistance capability with effective and efficient educational tools, consulting and support capabilities. In addition to the RTRCs, HRSA expects to fund two National Telehealth Resource Centers (NTRCs), focused on policy and technology respectively, with which RTRCs will share expertise and resources. The NTRCs are intended to assist the work of RTRCs in advancing telehealth by providing a collective resource for information on telehealth policy and technology. RTRC applicants are encouraged to review the NTRC announcement (HRSA-17-108) to understand the distinction between RTRCs and NTRCs. The technical assistance provided by RTRCs will focus on meeting needs of telehealth networks, practitioners or organizations in their region. Awards are expected to be used for salaries, equipment, and operating or other expenses related to: Providing technical assistance, training (including travel expenses) and support for health care providers and entities planning or providing telehealth services; Disseminating information or research findings related to telehealth services; Supporting effective collaboration among telehealth resource centers ; Conducting evaluations to determine the best utilization of telehealth technologies to meet health care needs; Supporting the integration of technologies used in clinical information systems with other telehealth technologies; Fostering the use of telehealth technologies to provide health care information and education for health care providers and consumers in a more effective manner; and Implementing special projects or studies. Awardees are required to explain the amount of free technical assistance available to anyone contacting a RTRC to provide complete transparency about the intent of services provided through the award.

### **To apply contact:**

Department of Health and Human Services, Health Resources and Services Administration  
[Natassja Manzanero at \(301\)443-2077 or email nmanzanero@hrsa.gov](mailto:nmanzanero@hrsa.gov)

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## Humanities Access Grants

**Deadline: May 3, 2017**

Humanities Access grants help support capacity building for humanities programs that benefit one or more of the following groups: children, family, and young adults (defined to include those between ages 18 and 30). Humanities Access grants provide funding for existing programs at institutions such as public libraries, local and regional museums, historical societies, community colleges, four-year colleges and universities, archival repositories, and other cultural organizations. Programs supported by Humanities Access grants have included, for example • a young readers' initiative sponsored by a state humanities council; • a "family conversations" program at a rural historical society connecting the area's cultural and natural resources; and • internships for students at a liberal arts college to work in local cultural organizations during the summer. Humanities Access Grants offer two years of match-based funding. All funds must be expended by the end of the grant period. Humanities Access grant funds should not be used to replace existing program funds. Instead, the grant should expand or enhance an existing exemplary humanities program. Institutions that have never received an NEH grant and small to mid-sized institutions are especially encouraged to apply.

## 2017 AmeriCorps State and National Grants - Targeted Priority

**Deadline: May 10, 2017**

AmeriCorps grants are awarded to eligible organizations proposing to engage AmeriCorps members in evidence-based or evidence-informed interventions to strengthen communities. An AmeriCorps member is an individual who engages in community service through an approved national service position. Members may receive a living allowance and other benefits while serving. Upon successful completion of their service, members earn a Segal AmeriCorps Education Award from the National Service Trust that members can use to pay for higher education expenses or apply to qualified student loans. This competition is for applicants proposing to engage AmeriCorps members in the following two areas: Healthy Futures - Reducing and/or Preventing Prescription Drug and Opioid Abuse and Safer Communities - Strengthening law enforcement and community relations.

## Community Development Block Grant Program for Indian Tribes and Alaska Native Villages

**Deadline: May 18, 2017**

The purpose of the ICDBG program is the development of viable Indian and Alaska Native communities, including the creation of decent housing, suitable living environments, and economic opportunities primarily for persons with low and moderate incomes as defined in 24 CFR 1003.4.

## NAGPRA Repatriation Grants

**Deadline: June 1, 2017**

Awards to defray costs associated with the packaging, transportation, contamination removal, reburial and/or storage of NAGPRA-related human remains and/or cultural items.

## Regional Partnership Grants to Increase the Well-Being of, and to Improve the Permanency Outcomes for, Children Affected by Substance Abuse

**Deadline: June 6, 2017**

The purpose of this forecasted funding opportunity announcement (FOA) is to provide competitive grant funds for up to 5 years for projects authorized by the Child and Family Services Improvement and Innovation Act (Pub. L. 112-34). This Act includes a targeted grants program (section 437(f)) that directs the Secretary of Health and Human Services to reserve funds for regional partnership grants (RPGs) to improve the well-being of children affected by substance abuse. These targeted grants will be awarded to regional partnerships that provide, through interagency collaboration and integration of programs and services, activities and services that are designed to increase the well-being of, improve permanency outcomes for, and enhance the safety of children who are in out-of-home placements or are at risk of entering out-of-home placements as a result of a parent's or caretaker's substance abuse. Applicants will be expected to have a collaborative structure in place that is capable of building the region's capacity to meet a broad range of needs for families involved with both substance abuse treatment and the child welfare system. Per the legislative requirements, RPGs are required to select and report on performance indicators and evaluation measures to increase the knowledge that can be gained from the program. Partnerships will: Use specific, well-defined, and evidence-based programs that are also trauma-informed and targeted to the identified population; Conduct an evaluation that is sufficiently rigorous to contribute to the evidence base on service delivery, outcomes and costs associated with the project's chosen interventions; Participate in the national cross-site evaluation, which includes an implementation and

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partnership study, an outcomes study, and an impact study. For more information, contact [Jean Blankenship](#) (202) 401-2887.

## [Standing Announcement for Tribal Title IV-E Plan Development Grants](#)

**Deadline: June 13, 2017**

NOTE: THIS STANDING FOA HAS BEEN MODIFIED AS FOLLOWS: In Section IV.2. The Project Description, Approach, the following text has been added to the end of the paragraph about approaches to data collection: Applicants may want to review the final rule published December 14, 2016 in the Federal Register regarding changes to data collection for AFCARS. The link follows: <https://www.federalregister.gov/documents/2016/12/14/2016-29366/adoption-and-foster-care-analysis-and-reporting-system>. Useful Information Memoranda (IMs) and Program Instructions (PIs) on technology are listed at <https://www.acf.hhs.gov/cb/research-data-technology/state-tribal-info-systems> The purpose of this funding opportunity announcement (FOA) is to solicit proposals for one-time grants to tribes, tribal organizations, or tribal consortia that are seeking to develop and, within 24 months of grant receipt, submit to the Department of Health and Human Services a plan to implement a title IV-E foster care, adoption assistance, and, at tribal option, guardianship assistance program. Grant funds under this FOA may be used for the cost of developing a title IV-E plan under section 471 of the Social Security Act (the Act) to carry out a program under section 479B of the Act. The grant may be used for costs relating to the development of case planning and case review systems, foster care licensing and standards for tribal foster homes and child care facilities, quality assurance systems, court structure and procedures, data collection systems, cost allocation methodology development, financial controls and financial management processes, or any other costs attributable to meeting any other requirement necessary for approval of a title IV-E plan.

## [Publishing Historical Records in Documentary Editions](#)

**Deadline: June 14, 2017**

The National Historical Publications and Records Commission seeks proposals to publish documentary editions of historical records. Projects may focus on the papers of major figures from American history or cover broad historical movements in politics, military, business, social reform, the arts, and other aspects of the national experience. The historical value of the records and their expected usefulness to broad audiences must justify the costs of the project. The goal of this program is to provide access to, and editorial context for, the historical documents and records that tell the American story. The NHPRC encourages projects, whenever possible and appropriate, to provide free access to these materials in an open online environment, without precluding other forms of publication. Applicants should demonstrate familiarity with the best practices recommended by the Association for Documentary Editing or the Modern Language Association Committee on Scholarly Editions. Projects may also prepare print editions as part of their overall publishing plan. However, projects that do not have definitive plans for digital dissemination and preservation in place at the time of application will not be considered. It is also expected that the contents of any print volumes produced will be made available online within a reasonable period of time following print publication. Grants are awarded for collecting, describing, preserving, compiling, transcribing, annotating, editing, encoding, and publishing documentary source materials online and in print. Because of the focus on documentary sources, grants do not support preparation of critical editions of published works unless such works are just a small portion of the larger project. A grant is for one year and for up to \$200,000. The Commission expects to make up to 25 grants in this category for a total of up to \$2,500,000. Grants begin no earlier than January 1, 2018.

## [AdoptUSKids](#)

**Deadline: June 16, 2017**

The purpose of this forecasted Funding Opportunity Announcement (FOA) is to establish, by awarding a cooperative agreement, a multi-faceted national AdoptUSKids project designed to assist States, Tribes, and Territories in the recruitment and retention of foster and adoptive parents for children in public foster care. The AdoptUSKids project will encompass the following components: (1) National Adoption Internet Photolisting Service: Maintain and manage the National Adoption Internet Photolisting Website ([www.AdoptUSKids.org](http://www.AdoptUSKids.org)); coordinate with all States, Tribes, and Territories for the listing of their eligible children/youth while incorporating best practices and quality improvement standards in photolisting; (2) National Adoption Recruitment Campaign: Plan, develop, implement and evaluate multimedia National Adoption Recruitment Campaign and a corresponding Recruitment Response Support Initiative intended to reach and inspire adult Americans to adopt by offering important, accurate information about the foster care system and the adoption process. Develop a donated public service campaign strategy and annually

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create and produce multi-media products including PSAs for television, radio, print and social media, building on the body of work of the National Adoption Campaign launched in 2004. This project will also provide support to States, Tribes and Territories to provide increased access to new recruitment media and their ability to respond in a timely and customer-friendly manner; (3) National Adoption and Foster Care Information Exchange System: Maintain a National Adoption and Foster Care Information Exchange System that raises public awareness and assists States, Tribes, and Territories in recruiting foster and adoptive parents for children in foster care. This will include conducting National Adoption Month activities to raise public awareness and coordinating with organizations sponsoring National Foster Care Month activities. The design of this system will incorporate the provision of a 24-hour, nationwide, toll-free communications network designed to respond to the inquiries from prospective foster and adoptive parents as well as the general public regarding the foster and adoption process. These services will be provided in English and Spanish and will be accessible to other limited English speaking and non-English speaking callers and those who may require other communication accommodations; (4) Adoptive and Foster Family Support Activities: Develop and disseminate information, strategies, and effective or evidence-based models for the implementation of adoptive and foster family support activities for States, Tribes, and Territories. Develop and disseminate information on innovative approaches for creating communities of practice, peer-to-peer technical assistance, and leadership training to enhance and support adoptive and foster family support groups; (5) Capacity Building Services for Diligent Recruitment and Retention of Foster/Adoptive Families: Provide limited constituency services and universal product development and dissemination to States, Tribes, and Territories across the nation to assist in building agency capacity for the diligent recruitment and retention of foster and adoptive families, including models of best practices related to photolisting, recruitment media, customer service and adoptive and foster family support activities. The project period of this award will be up to 5 years. Contact Person to Apply: June Dorn, 202-205-9540, [june.dorn@acf.hhs.gov](mailto:june.dorn@acf.hhs.gov)

### [Historic Preservation Fund - Tribal Historic Preservation Offices](#)

**Deadline: June 30, 2017**

Program to provide formula grants to Tribal Historic Preservation Offices (THPOs) for the identification, evaluation, and cultural and historic preservation of significant resources by such means as survey, education, archeology, planning and technical assistance. To assist THPOs in carrying out responsibilities as stated under 54 USC 301 et seq. (commonly known as the National Historic Preservation Act of 1996, as amended through 2006).

### [National Training and Development Initiative for Foster/Adoptive Parents](#)

**Deadline: July 1, 2017**

THE PURPOSE of this funding opportunity announcement (FOA) is to award one cooperative agreement to an organization to develop a state-of-the-art foster/adoptive parent training program to include intensive preparation and development components that reflect the capacities required of successful foster/adoptive parents. This is intended to be a product that could be utilized free of charge by all states, tribes, and territories and consistently applied wherever implemented. Development of this program would include research on the common characteristics of foster/adoptive families that have succeeded in terms of well-being and stability. Common characteristics of families that are more likely to foster and/or adopt harder to place children/youth and are successful and remain committed to the relationship will be identified and integrated into the program. The program would be inclusive of developmental, training, and capacity needs of individuals/families that are interested in becoming foster parents, as well as those who would be interested in fostering with the intention to adopt. Many basic concepts would be in common for foster and adoptive parents, however, there would be particular focus for foster parents on working with birth parents around reunification efforts and for adoptive parents there would be particular focus on the common adoption issues pertinent to all types of adoption, i.e., child welfare, private domestic, and international. THE INITIAL YEAR would entail an extensive review of all current training and preparation programs and include new intervention strategies that foster/adoptive parents should be skilled in as they develop as foster and adoptive parents. The initial year would also involve the basic development of the training competencies upon which the training will be based and a preliminary selection of 6-8 pilot sites in which the curriculum will be implemented and tested. YEARS 2-5 would include the development of the curriculum from the basic competencies; implementation and testing of the curriculum in the pilot sites; refining the curriculum based on the pilot site experience; making the curriculum available to all States, Tribes, and Territories; and assisting them with integrating it into their training systems. An evaluation of the impact of the new intensive training curriculum would also be conducted. ADOPTION is most likely to be successful when the adoptive family is properly educated

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about the background and needs of the child placed in their care, has learned appropriate intervention strategies for the mental health, medical, emotional and behavioral challenges of the child and fully commits to embracing these challenges. Preparation services benefit the adoptive placement by strengthening the caregivers understanding of the unique needs of the child and developing their own capacities in relation to the child's needs and is able to nurture the relational permanency needed. OUTCOMES will include state-of-the-art training curricula that could be consistently applied across the nation for the development of foster and adoptive parents who will be equipped to meet the current needs of children/youth in the foster care system as well as those in private domestic and international adoptive families; and improved outcomes for children/youth in foster/adoptive families with improved capacity to meet their needs. It is anticipated that INITIAL YEAR FUNDING CEILING will be \$700,000 and each subsequent year funding ceiling will be \$2,000,000. **To apply contact:** June Dorn, (202) 205-9540, [june.dorn@acf.hhs.gov](mailto:june.dorn@acf.hhs.gov)

### [Technical Assistance to Tribes for fiscal year \(FY\) 2017](#)

**Deadline: August 31, 2017**

The Bureau of Reclamation (Reclamation), through the Native American Affairs Technical Assistance to Tribes Program (Technical Assistance Program [TAP]), provides technical assistance to Indian tribes and tribal organizations. The TAP is intended to establish cooperative working relationships, through partnerships with Indian tribes and tribal organizations, to ensure that tribes have the opportunity to participate fully in the Reclamation Program as they develop, manage, and protect their water and related resources.

### [FY 2017 Land Buy-Back Program for Tribal Nations](#)

**Deadline: September 30, 2017**

The Secretary of the Interior established the Land Buy-Back Program for Tribal Nations (Buy-Back Program, Program) to implement the land consolidation provisions of the Cobell Settlement Agreement, which provided \$1.9 billion to consolidate fractional land interests across Indian country. The Buy-Back Program allows interested individual owners to sell their land for immediate transfer to the recognized tribe that exercises jurisdiction. This effort will strengthen tribal sovereignty and put decision-making in the hands of the tribal government, freeing up resources that have been locked-up as land interests that have fractionated over time. The Buy-Back Program has announced 105 locations where land consolidation activities such as planning, outreach, mapping, mineral evaluations, appraisals or acquisitions are scheduled to take place through the middle of 2021. The Buy-Back Program is interested in partnering with the eligible tribes that have jurisdiction over these 105 locations, as well as any locations that may be added to the implementation schedule, to gain their direct participation in land consolidation efforts given the tribes' unique qualifications to perform land consolidation activities for their reservations.

Consequently, the Program intends to, whenever feasible and practical, enter into single source cooperative agreements with these eligible tribes to not only capitalize on their unique knowledge of their reservations but also to improve the overall effectiveness and efficiency of the Program. Eligible tribes will be given the opportunity to apply for a cooperative agreement, whenever feasible and practical, prior to the implementation of the Buy-Back Program at the location under their jurisdiction. Tribes are encouraged to contact Program staff for more information on developing the cooperative agreement application prior to submission. Tribes are not required to enter into cooperative agreements to participate in the Program. The Settlement Agreement limits the amount of funding that may be used for implementation costs associated with the Program (e.g., outreach, land research, and appraisals). This is a 10-year program. Most awards will provide funding for no longer than 1 year, and tribes are encouraged to utilize the award amount to work with existing tribal land offices and programs. Tribes are also encouraged to first review information available from the Program and to work with Program staff in the development of the cooperative agreement application.

### [Development of Psychosocial Therapeutic and Preventive Interventions for Mental Disorders](#)

**Deadline: October 15, 2018**

The purpose of this Funding Opportunity Announcement (FOA) is to support the efficient pilot testing of novel psychosocial therapeutic and preventive interventions for mental disorders in adults and children, using an experimental therapeutics approach. Under this FOA, trials must be designed so that results, whether positive or negative, will provide information of high scientific utility and will support go/no-go decisions about further development or testing of the intervention. This FOA supports the development and testing of innovative psychosocial intervention approaches where the target and/or the intervention

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strategy is novel. Targets might include, but are not limited to, potentially modifiable behavioral, cognitive, affective and/or interpersonal factors or processes, neural circuits or neural activity subserving specific behaviors or cognitive processes, and/or other neurobiological mechanisms associated with risk for, causation of, or maintenance of a mental disorder. Eligible psychosocial interventions strategies might include in-person or technology-assisted delivery, provided the target and/or the intervention strategy is novel. This FOA supports the development and testing of novel psychosocial interventions, as defined above, as monotherapies or as augmentations to standard treatment. Support will be provided for up to two years (R61 phase) for preliminary milestone-driven testing of the interventions impact on a target (a process or mechanism associated with risk for, causation, or maintenance of a clinical condition), that is, its target engagement. Contingent on meeting go/no-go milestones in the R61 phase, up to 3 years of additional support (R33 phase) may be provided for studies to replicate target engagement and relate change in the intervention target/mechanism to clinical benefit. Ultimately, this R61/R33 FOA is intended to speed the translation of emerging basic science findings of mechanisms and processes underlying mental disorders into novel interventions that can be efficiently tested for their promise in restoring function and reducing symptoms for those living with mental disorders, or for preventing mental disorders among those at risk.

### [Pragmatic Research in Healthcare Settings to Improve Diabetes and Obesity Prevention and Care](#)

**Deadline: November 1, 2019**

The purpose of this Funding Opportunity Announcement (FOA) is to encourage research applications to test innovative approaches to improve diabetes and obesity prevention and/or treatment that are adapted for implementation in healthcare settings where individuals receive their routine medical care. Research applications should be designed to test practical and sustainable strategies to improve processes of care and health outcomes for individuals with or at risk of diabetes and/or obesity. The research should also focus on approaches that can be broadly disseminated outside the specific setting where it is being tested. The goal of the research is to obtain results that will improve routine healthcare practice and inform healthcare policy for the prevention or management of these conditions. Therefore, interventions must be integrated into the existing healthcare structure and/or processes; the healthcare setting may not be used solely as a venue for recruitment.

### [Improving Individual and Family Outcomes through Continuity and Coordination of Care in Hospice](#)

**Deadline: January 7, 2020**

This funding opportunity announcement (FOA) seeks to stimulate research that focuses on reducing negative individual and family outcomes related to unwanted transitions at the end of life and optimizing the individual and family outcomes related to high quality coordination of care of care of individuals who are enrolled in hospice. This FOA emphasizes individuals who are receiving hospice care and their family caregivers, in any setting where hospice care is provided, including their home, a relative's home, a hospice inpatient facility, an assisted living facility, a short- or long-term care facility, or a hospital.

### [Reducing Health Disparities Among Minority and Underserved Children](#)

**Deadline: May 7, 2020**

This initiative encourages research that targets the reduction of health disparities among children. Investing in early childhood development is essential. Specific targeted areas of research include bio-behavioral studies that incorporate multiple factors that influence child health disparities such as biological (e.g., genetics, cellular, organ systems), lifestyle factors, environmental (e.g., physical and family environments) social (e.g., peers), economic, institutional, and cultural and family influences; studies that target the specific health promotion needs of children with a known health condition and/or disability; and studies that test, evaluate, translate, and disseminate health promotion prevention and interventions conducted in traditional and non-traditional settings.

### [Research to Support the Reduction and Elimination of Mental Health Disparities \(Admin Supp\)](#)

**Deadline: May 7, 2020**

The purpose of this FOA is to support Administrative Supplements to active NIMH grants to foster research across the NIMH Strategic Objectives that target the reduction and elimination of mental health disparities by race and ethnicity, geography, and socioeconomic status in the United States. This initiative aims to generate research within the scientific scope of the parent grant that identifies mechanisms underlying disparities or differences in mental health status and/or enhances optimal delivery of mental health interventions among diverse groups.

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## [Methamphetamine and Suicide Prevention Initiative - Generation Indigenous \(Gen-I\) Initiative Support](#)

### **Deadline: None specified**

The primary purpose of this Indian Health Service (IHS) grant is to focus on Methamphetamine and Suicide Prevention Initiative (MSPI) goal #6, "to promote positive American Indian/Alaska Native (AI/AN) youth development and family engagement through the implementation of early intervention strategies to reduce risk factors for suicidal behavior and substance use." Projects will accomplish this by focusing specifically on MSPI Purpose Area #4: GEN-I Initiative Support. Purpose Area #4: Generation Indigenous Initiative Support The focus of Purpose Area #4 is to: 1. Implement evidence-based and practice-based approaches to build resiliency, promote positive development, and increase self-sufficiency behaviors among Native youth; 2. Promote family engagement; 3. Increase access to prevention activities for youth to prevent methamphetamine use and other substance use disorders that contribute to suicidal behaviors, in culturally appropriate ways; and 4. Hire additional behavioral health staff (i.e., licensed behavioral health providers and paraprofessionals, including but not limited to peer specialists, mental health technicians, and community health aides) specializing in child, adolescent, and family services who will be responsible for implementing the project's activities that address all the broad objectives listed. Paul Gettys Grant Systems Coordinator 301-443-2114 [Grants Policy Office](#)

## [Aidan's Red Envelope Foundation](#)

### **Deadline: Open**

Families of a disabled child and organizations helping disabled children, can apply for grants from Aidan's Red Envelope Foundation. At this time, Aidan's Red Envelope Foundation can only consider applicant families in the Southern California area. Grant awards are limited to \$5000. Grant Applications will be reviewed on a rolling basis.

## [California Wellness Foundation](#)

### **Deadline: Open**

The mission of The California Wellness Foundation is to improve the health of the people of California by making grants for health promotion, wellness education and disease prevention. Since its founding in 1992, Cal Wellness has awarded 7,690 grants totaling more than \$912 million.

## [Interventions for Health Promotion and Disease Prevention in Native American Populations](#)

### **Deadline: Open**

The purpose of this funding opportunity announcement (FOA) is to develop, adapt, and test the effectiveness of health promotion and disease prevention interventions in Native American (NA) populations. NA populations are exposed to considerable risk factors that significantly increase their likelihood of chronic disease, substance abuse, mental illness, oral diseases, and HIV-infection. The intervention program should be culturally appropriate and promote the adoption of healthy lifestyles, improve behaviors and social conditions and/or improve environmental conditions related to chronic diseases, the consumption of tobacco, alcohol and other drugs, mental illness, oral disease, or HIV-infection. The intervention program should be designed so that it could be sustained within the entire community within existing resources, and, if successful, disseminated in other Native American communities. The long-term goal of this FOA is to reduce mortality and morbidity in NA communities.

## [Lannan Indigenous Communities Program](#)

### **Deadline: Open**

The Indigenous Communities Program (ICP) supports the resolve of Native Americans to renew their communities through their own institutions and traditions. Funding priority is given to rural indigenous projects that are consistent with traditional values in the areas of education, Native cultures, the revival and preservation of languages, legal rights, and environmental protection. At this time the foundation only accepts new grant requests from United States federally recognized tribes or Native controlled 501(c)(3) organizations whose work is solely focused in the United States.

## [Surdna Foundation- Teens' Artistic and Cultural Advancement](#)

### **Deadline: Open**

This foundation seeks organizations that have a proven and longstanding commitment to serving teens and that emphasize skill building. This funding is designed to:

- Provide high quality arts training that integrate life skills. These skills include: written and oral communication, problem-solving, critical thinking, and leadership development;



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- Encourage teens to connect to their cultural identity through art-making;
- Provide young people with a well-developed, sequential curriculum that meets the increasing skills of participants;
- Foster strong mentoring opportunities for artists with teens;
- Employ accomplished faculty and guest artists who engage teens in art forms that reflect their cultural interests and community;
- Use research and evaluation tools to track the progress of teens' success over time;
- Share best practices in regards to training and evaluation in order to strengthen the field of youth arts training.

### Tribal Justice Support Directorate

#### **Deadline: Open**

Tribal Justice Support provides funding guidance, technical support, and advisory services to tribal courts and the Courts of Indian Offenses. This includes providing funding to tribal courts, training directed to specific needs of tribal court personnel, promoting cooperation and coordination among tribal justice systems and Federal and state judiciary systems, and providing oversight for the continuing operations for the Courts of Indian Offenses. The Division also works with tribes to conduct tribal court reviews which are conducted using a modified model of the Tribal Court Performance Standards (TCPS). The TCPS assists tribal courts in identifying existing problems and formulating strategies for improvement of tribal courts and provides an outcome-oriented conceptual framework of tribal court performance areas, standards, and measures.