


VALLEJO CITY
UNIFIED SCHOOL DISTRICT

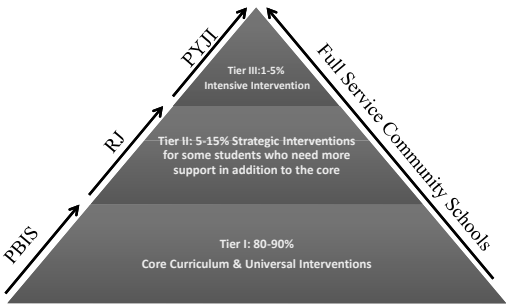
“The Year of the Whole Child”

VCUSD: Leading the Charge

<p>VCUSD Governing Board Members</p> <p>President Hazel Wilson</p> <p>Vice President Dr. A. C. “Tony” Ubalde, Jr.</p> <p>Trustee Raymond Victor Mommsen</p> <p>Trustee Ward “Ace” Stewart</p> <p>Trustee Adrienne Waterman</p>	<p>Tonight’s Presenters:</p> <p>Dr. Ramona E. Bishop Superintendent of the Vallejo City Unified School District</p> <p>Dr. Alana J. Shackelford Director of Partnerships & Community Engagement</p> <p>Kathy Hahn, RN, MSN, CPNP Coordinator of Student Health Services for the Vallejo City Unified School District</p> <p>Kindra F. Montgomery-Block, M.P.A. UC Davis- CCSP Director of Training and Community Relations</p> <p>Adabel Reyes Community Schools Program Director Center for Community School Partnerships</p>
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VCUSD: Response to Intervention

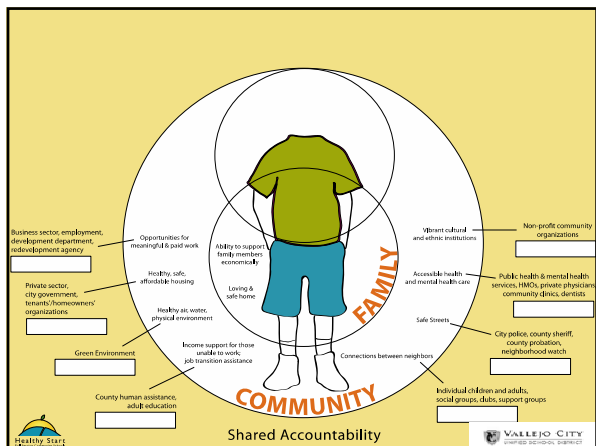


Tier III: 1-5% Intensive intervention

Tier II: 5-15% Strategic Interventions for some students who need more support in addition to the core

Tier I: 80-90% Core Curriculum & Universal Interventions





FSCS: Results For Children, Families, and Community



Children are ready to enter school.
Students are healthy, physically, socially, and emotionally.
Students graduate ready for college, careers, and citizenship.



Families are increasingly involved in their children's education.
Schools are engaged with families and communities.




Communities are desirable places to live.
Students live and learn in a safe, supportive, and stable environment.



FSCS: Resources & Support Services

- Family Resource Centers
- Academic Support Providers
- Counselors
- Social Workers
- Mental Health Clinicians
- Substance Abuse and Prevention Programs
- UC College Liaisons
- PYJI Liaisons
- Supper Program
- Food Bank Pantries



Restorative Justice in Schools

- Justice – is not just about what to do when things go wrong, but how to live so that things go right.
- Restorative Justice – process to involve, those who have a stake in a specific offense and to collectively identify and address harms, needs, and obligations, in order to heal and put things as right as possible
- Restorative Justice Guiding Questions:
 - Who has been hurt?
 - What are their needs?
 - Whose obligations are they?
 - What are the causes?
 - Who has a stake in this?
 - What is the appropriate process to involve stakeholders in an effort to put things right?



Restorative Justice in Schools

Institution

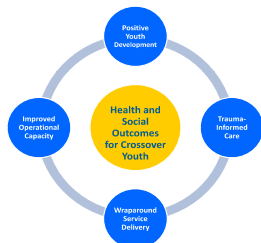
- Rules
- 3rd Party Decision Making
- Reason
- Facts
- Exclusion from Institution
- Punishment

Community

- Values
- 1st Party Ownership
- Reason for Emotion (How are you affected by what has happened?)
- Stories (Empowering the storyteller)
- Inclusion
- Restorative Justice (Repair)



PYJI: Positive Youth Justice Initiative



Positive Youth Justice Initiative: *A New Path Forward*



VCUSD: PYJI Taskforce Team

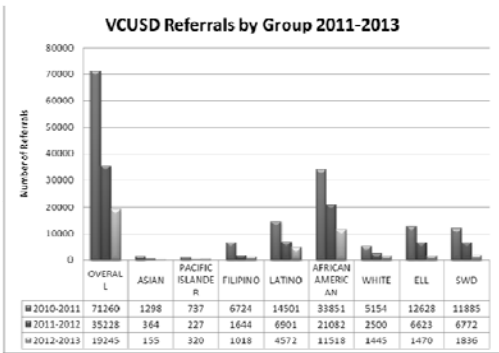


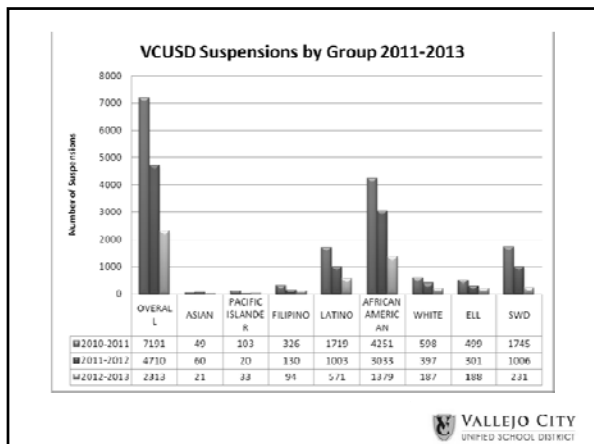
VCUSD: Site Safety Supervisors

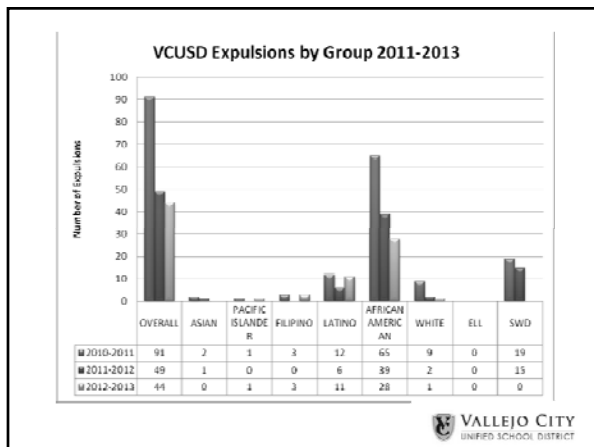
- Jesse Bethel – 7
- Vallejo High – 11
- Franklin – 4
- Solano – 4
- Hogan - 5
- Trained in the following areas:
 - Critical Incident Response in Schools
 - First Aid & CPR Certification
 - Student Peer Counseling
 - De-escalation Communication Skills
- Facility Improvements:
 - Gate and fencing installation
 - Increase video surveillance cameras
 - Enhanced lighting

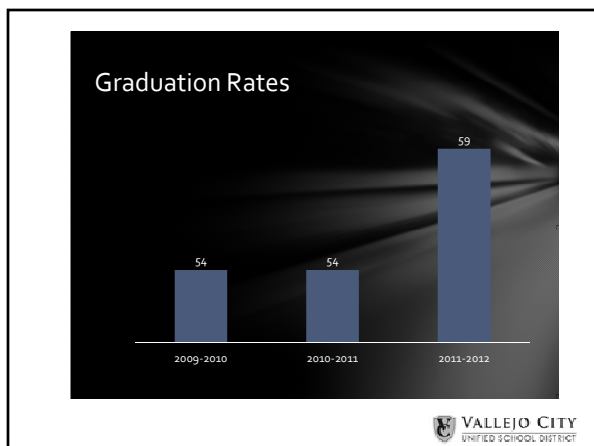


VCUSD Referrals by Group 2011-2013









VCUSD: State & National Interest

- UC Davis Equity Summit – Oct 19th
- Children's Defense Fund Conference Oct. 25th & 26th
- Solano County Office of Education – Nov. 13th
- Solano County Board Association – Nov. 18th
- Judicial Council of California - Dec. 3rd & 4th
- United Way of the Bay Area – Dec. 4th & 5th
- American Association of School Administrators National Conference – Feb 13th & 14th 2014