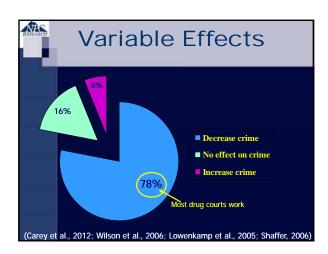
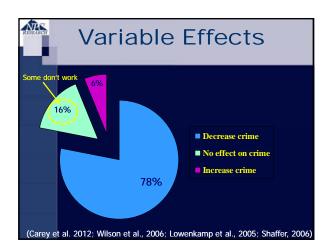
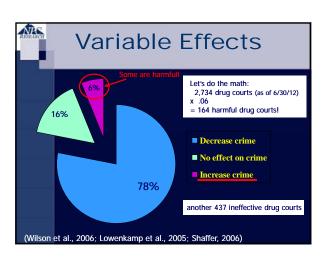


Overview The Research and Best Practices Standards Top 10 Best Practices for reducing recidivism The 5 Standards that have been Identified







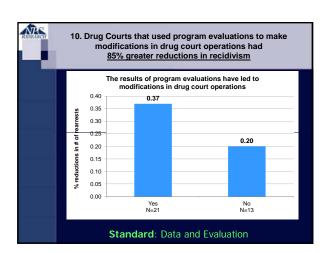


What is Working? • Looked at 101 drug courts around the nation (detailed process studies/10 KC) • 69 included recidivism and cost evaluations • In total, this study included 32,719 individuals (16,317 drug court participants and 16,402 comparison group members).

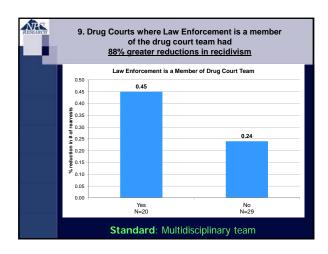
What is Working? • What are the best drug courts doing? Found over 50 practices that were related to significantly lower recidivism or lower costs or both

What is Working? Drug Court Top 10 Top 10 Best Practices for Reducing Recidivism Top 10 Best Practices for Reducing Cost (Increasing Cost Savings)

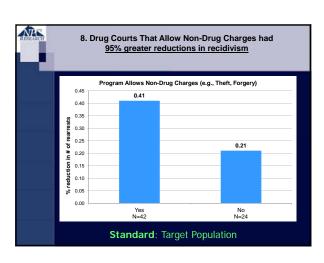
Drug Court Top 10 *Recidivism* 10. The results of program evaluations have led to modifications in drug court operations



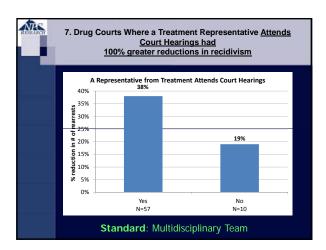




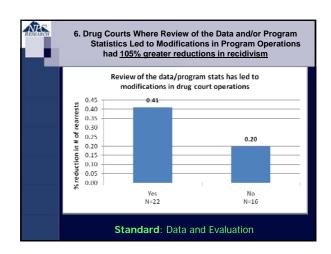




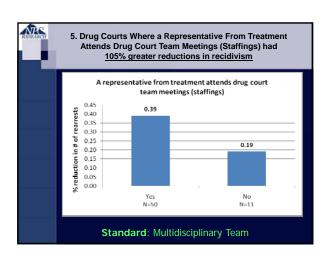
Drug Court Top 10 *Recidivism* 10. The results of program evaluations have led to modifications in drug court operations 9. Law Enforcement is a member of the drug court team 8. Drug Court allows non-drug charges 7. A representative from treatment attends court acasions



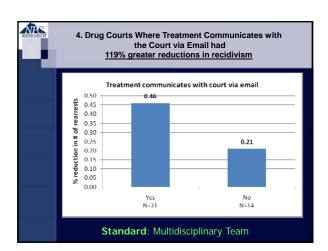




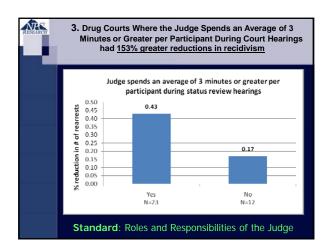


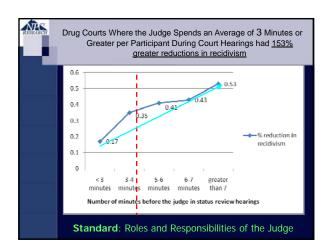




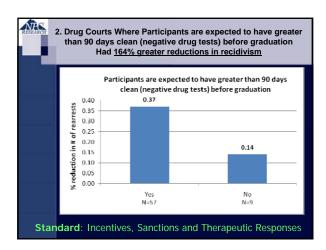


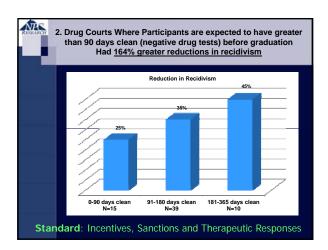




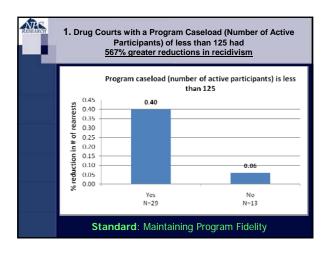


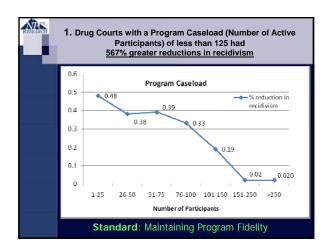






RESEARCH	Drug Court Top 10 *Recidivism*				
	5. A representative from treatment attends drug court team meetings (staffings)				
	4. Treatment communicates with court via email				
	Judge spends an average of 3 minutes or greater per participant during status review hearings				
	Participants are expected to have greater than 90 days clean (negative drug tests) before graduation				
	Program caseload (number of active participants) is less than 125				





RESEARCH	Drug Courts with a Program Caseload (Number of Active Participants) of less than 125 had 567% greater reductions in recidivism				
	In larger drug courts:				
	The Judge spent less time per participant in court (nearly half the time)				
	Tx and LE were less likely to attend staffings				
	(All team members were less likely to attend staffings)				
	Tx and LE was were less likely to attend court hearings				
	Tx was less likely to communicate with the court through email				
	Greater number of Tx agencies (8 vs 3)				
	Drug tests were less frequent				
	Team members were less likely to be trained				
	*All findings above were statistically significant ($p < .05$)				

Why Standards??

- Put null findings in context (10-18%)
- Disown harmful programs (6-9%)
- Prevent regression to old habits (model drift)
- Protect "brand name" from incursions
- Define standard of care for ourselves
 - Limit appellate review to conformance with standards rather than creating standards
 - Congressional committees, agencies, etc. W NADCE



Why Standards? (cont.)

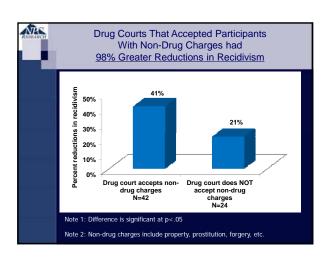
- Reduce legal & constitutional errors
 - Procedural due process requires standards, rational basis, and notice of rights being waived
- Reduce disparate impacts (violations of Equal Protection)
- Provide support for needed services and expenditures
- Demonstrate maturity of our profession

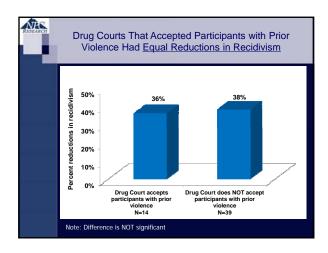




RESEARCH	Volume I NADCE National Association to Drug Court Professional
37	I. Target Population
	II. Historically Disadvantaged Groups
	III. Roles & Responsibilities of the Judge
	IV. Incentives, Sanctions, & Therapeutic Adjustments
	V. Substance Abuse Treatment

Target Population Eligibility & exclusion criteria are based on empirical evidence Assessment process is evidence-based A. Objective eligibility criteria B. High-risk & high-need participants C. Validated eligibility assessments D. Criminal history disqualifications "Barring legal prohibitions..." E. Clinical disqualifications "If adequate treatment is available..."

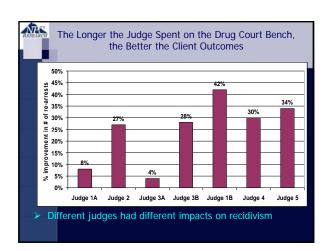


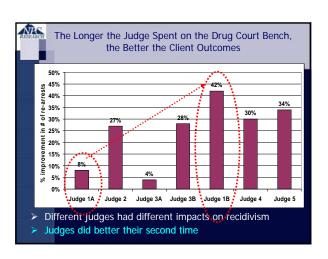


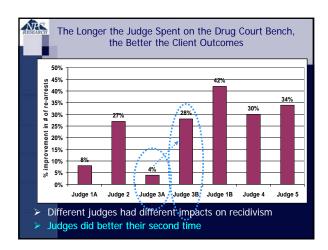
Hx Disadvantaged Groups Equivalent opportunities to participate and succeed in Drug Court A. Equivalent access (intent & impact) B. Equivalent retention C. Equivalent treatment D. Equivalent incentives & sanctions E. Equivalent legal dispositions F. Team training (remedial measures)

Hx Disadvantaged Groups						
	Graduated	Terminated	Stat Test			
Variable	Mean	Mean	Sig?			
Gender (Percent Male)	50%	80%	Yes			
Age	43.5	35.3	Yes			
Ethnicity (Percent White)	80%	40%	Yes			
Percent Married	22%	15%	No			
Years of Education	12.8	13.3	No			
Prior Number of Felonies	1	2.4	Yes			
% with Prior MH Tx	11%	20%	Yes			
Number of Sanctions	3.33	9.70	Yes			

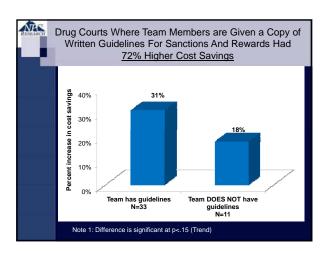
Roles of the Judge Contemporary knowledge; active engagement; professional demeanor; leader among equals A. Professional training B. Length of term C. Consistent docket D. Pre-court staff meetings E. Frequency of status hearings F. Length of court interactions G. Judicial demeanor H. Judicial decision-making

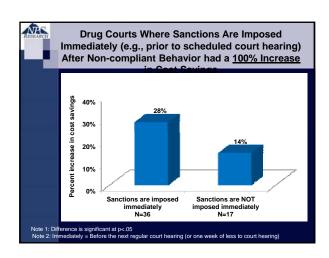


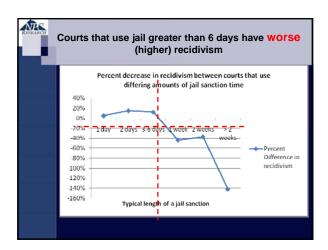


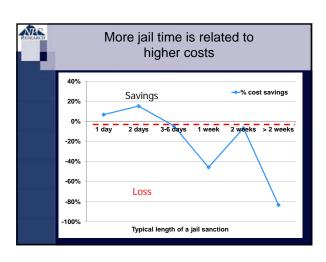


Incentives & Sanctions Predictable, consistent, fair, and evidence-based A. Advance notice B. Opportunity to be heard C. Equivalent consequences D. Professional demeanor E. Progressive sanctions F. Licit substances G. Therapeutic adjustments H. Incentivizing productivity









Substance Abuse Treatment Based on treatment needs and evidence-based A. Continuum of care "if adequate care is unavailable..." B. In-custody treatment C. Team representation D. Treatment dosage and duration E. Treatment modalities F. Evidence-based treatments G. Medications

