

## PULLING IT TOGETHER: INTEGRATING BEST PRACTICES IN RESTORATIVE JUSTICE

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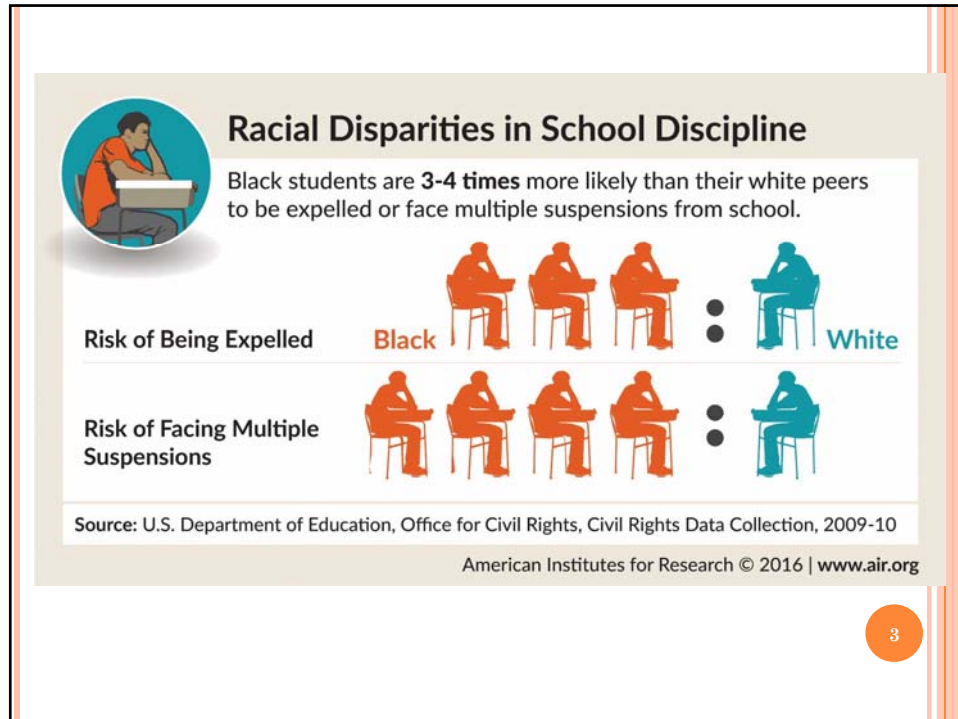
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### WHY DOES THIS MATTER?

#### SUSPENSIONS AND EXPULSIONS MAKE MATTERS WORSE



- ✘ High rates of out-of-school suspensions correlate with lower achievement scores, even after controlling for race and poverty.
- ✘ Suspended or expelled students
  - ✘ **6 times more likely** to repeat a grade
  - ✘ **5 times more likely** to dropout
  - ✘ **3 times more likely** to have contact with juvenile justice system
- ✘ Suspension for low-level misbehavior doesn't improve behavior or school climate and sends youth to unsupervised vacation



## WHY DOES THIS MATTER?

- ✧ One arrest 2x likelihood of dropout
  - ✧ One court appearance nearly 4x likelihood of dropout
  - ✧ Juvenile incarceration data nearly mirrors state suspension and expulsion data with % of subgroups
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## TARGETING SUPPORT FOR VULNERABLE YOUTH

- ✧ The connection between foster youth, trauma and school climate:
- ✧ 48% of youth in foster care struggle with emotional or behavioral issues.
- ✧ 25.2% of foster youth alumni experienced PTSD, up to double the rate of U.S. combat veterans
- ✧ 67% of foster youth have been suspended at least once
- ✧ 1/6 of foster youth had been expelled compared to 5% of the general population



- ✧ Systemic racism must be confronted as a fundamental component of our education system and criminal justice system. We cannot transform these systems unless students and families most impacted by these basic human rights violations lead us.



## STATEWIDE EDUCATION RIGHTS PROJECT

- ✧ Our team provides legal support to community organizing partners in joint campaigns to dismantle the School to Prison Pipeline at the local and state level.



## COMMUNITY ORGANIZING SUCCESS IN LA

- ✧ 2007 – CADRE parents lead fight to pass SWPBIS policy in LAUSD
- ✧ 2010 – CADRE & Public Counsel release Human Rights Shadow Report
- ✧ 2017 follow up Shadow Report on 10year anniversary of SWPBIS in LAUSD:
  - ✧ Persistent racial disparities in South LA school
  - ✧ Very limited implementation that includes Parents



## Community Policy Victories

- ✦ **Los Angeles – School Climate Bill of Rights (2013)**
  - 📌 Led by Brother Sons Selves Coalition & the Los Angeles Chapter of the Dignity in Schools Campaign
  
- ✦ **San Francisco – Safe and Supportive Schools Resolution (2014)**
  - 📌 Led by Coleman Advocates for Children and Youth & Black Organizing Project, with support from Public Counsel & ACLU of Northern California
  
- ✦ **Oakland – Board Policy 5144.1 (2014)**
  - 📌 Led by Black Organizing Project

All of these policies are available at <http://www.fixschooldiscipline.org/resources/>

## SUPPORT FROM JUDICIAL CONVENING MODEL

- ✦ In 2013, after working closely with then Supervising Delinquency Judge Donna Groman, Judge Teske and his TA team from Clayton County, GA participated in a one day convening on school-based offenses with LA County partners
  - 📌 **Citation and Arrest Diversion Policy** enacted by LASPD in 2014.
  - 📌 Led by Strategy Center and Public Counsel
  
- ✦ How are judges in your county helping to bring together partners?
  - 📌 We recommend convening stakeholders from several different roles and beginning by closely review data trends and asset/resource map the positive work that is already happening.

## FIX SCHOOL DISCIPLINE TOOLKIT

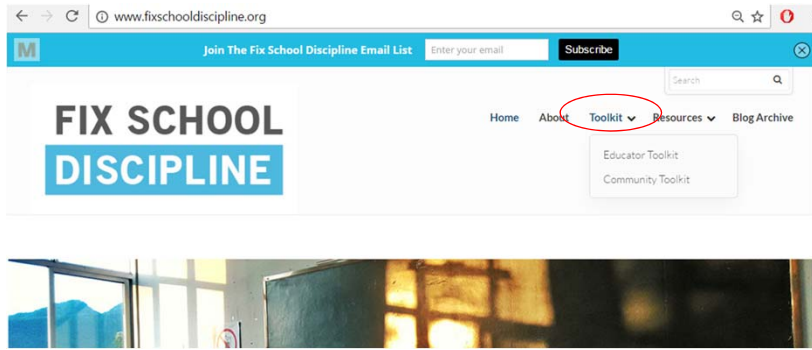
- ✧ Step by Step Guide
- ✧ Overview of evidence based alternatives to punitive school discipline practices
- ✧ Firsthand implementation experiences from educators and community members
- ✧ To order printed copies, email [info@fixschooldiscipline.org](mailto:info@fixschooldiscipline.org)



## FIXSCHOOLDISCIPLINE.ORG

- ✧ Free downloads of the Toolkit for Educators and Toolkit for Community
- ✧ Resources for implementing alternative discipline strategies, including:
  - ✧ Model Policies
  - ✧ Webinars
  - ✧ Research
- ✧ Sign up for our email list to hear about the latest news and resources

## HOW TO FIND THE TOOLKITS ONLINE



## HOW TO FIND MODEL POLICIES ONLINE

