

CALIFORNIA TRIBAL COURT–STATE COURT FORUM

Forum E-Update

December 2014

TRIBAL COURT–STATE
COURT FORUM

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FORUM LEGISLATIVE PROPOSALS

(To view these and past proposals, see forum home page
<http://www.courts.ca.gov/3065.htm>)

AB 1618: Tribal Access to Confidential Juvenile Court Files

which provides tribal entities and officials with access to confidential juvenile court files and records for children who are members of the tribe or eligible for membership in the tribe. By explicitly including tribes, tribal officials, and tribal entities within the exception to the confidentiality of juvenile court files, the bill will solve a conflict between federal and state law on one side, and juvenile courts on the other.

Chaptered as Stats. 2014, Ch. 37, effective January 1, 2015.

SB 406 Tribal Court Civil Money Judgment Act: which simplifies and clarifies the process by which tribal court civil money judgments are recognized and enforced in California. Chaptered as Stats. 2014, Ch. 243, effective January 1, 2015.

As directed by Senate Bill 406 (2014 Cal. Stat. ch. 243), the California Law Revision Commission is commencing work on a study on the recognition of tribal and foreign court judgments. To view the introductory memorandum on this topic, see: <http://www.clrc.ca.gov/pub/2014/MM14-47.pdf>.

To find out more about the study, contact Kristin B. Burford, Staff Counsel, California Law Revision Commission at kburford@clrc.ca.gov, or subscribe to learn more about the study online: <http://www.clrc.ca.gov/D1200.html>.

SB 940 Uniform Adult Guardianship and Protective Proceedings Jurisdiction Act (UAGPPJA) Proposed for California: which addresses issues involving conservatorships for members of Indian tribes located in California. Chaptered as Stats. 2014, Ch. 553; some portions effective January 1, 2015 and others January 1, 2016.

We would like to learn about implementation issues relating to these new laws. If you are aware of success stories or challenges, please contact Jennifer Walter at jennifer.walter@jud.ca.gov.

JUDICIAL COUNCIL

JUDICIAL COURT OPERATIONS

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Tribal/State Programs Link:

<http://www.courts.ca.gov/programs-tribal.htm>

IN THE NEWS

National

[Attorney General's Advisory Committee on American Indian/Alaska Native Children Exposed to Violence: Ending Violence so Children Can Thrive \(November 2014\)](#)

This report contains five chapters: (1) "Building a Strong Foundation"; (2) "Promoting Well-Being for American Indian and Alaska Native Children in the Home"; (3) "Promoting Well-Being for American Indian and Alaska Native Children in the Community"; (4) "Creating a Juvenile Justice System that Focuses on Prevention, Treatment and Healing"; and (5) "Empowering Alaska Tribes, Removing Barriers, and Providing Resources." Each chapter contains a discussion of the topics, providing background information, data, examples of problems as well as promising practices, and the Advisory Committee's recommendations.

[Attorney General Holder Announces ICWA Initiative \(December 3, 2014\) \(Excerpt below\)](#)

"Today, I am pleased to announce that the Department of Justice is launching a new initiative to promote compliance with the Indian Child Welfare Act. Under this important effort, we are working to actively identify state-court cases where the United States can file briefs opposing the unnecessary and illegal removal of Indian children from their families and their tribal communities. We are partnering with the Departments of the Interior and Health and Human Services to make sure that all the tools available to the federal government are used to promote compliance with this important law. And we will join with those departments, and with tribes and Indian child-welfare organizations across the country, to explore training for state judges and agencies; to promote tribes' authority to make placement decisions affecting tribal children; to gather information about where the Indian Child Welfare Act is being systematically violated; and to take appropriate, targeted action to ensure that the next generation of great tribal leaders can grow up in homes that are not only safe and loving, but also suffused with the proud traditions of Indian cultures. Ultimately, these children – and all those of future generations – represent the single greatest promise of our partnership, because they will reap the benefits of our ongoing work for change over incapacity; and of progress over stagnation. . ."

News About Attorney General's ICWA Initiative

[Justice Department Vows To Fight States That Violate Indian Child Welfare Law](#)

NPR News, by Lara Sullivan, 12/8/14

[Attorney General Holder Announces ICWA Initiative](#)

Turtle Talk, by Kate Fort, 12/3/14

U.S. Department of the Interior, U.S. Department of Justice, the U.S. Department of Health and Human Services, the Environment and Natural Resources Division, the Civil Rights Division, and Office of Tribal Justice are collaborating on this initiative.

These programs are supported with funds from the Office on Violence Against Women, U.S. Department of Justice that are administered through the Governor's Office of Emergency Services (CalOES), the U.S. Department of Health and Human Services, Court Improvement Program, and the California Department of Social Services.

[Children in the Crosshairs: The Emerging Battle Over Alaska’s Native Children](#)

Indian Country TODAY, by Suzette Brewer, 12/4/14

News About Permanency and Family Finding

[Federal Legislation Boosts Permanency Efforts for Foster Youth](#)

Preventing Sex Trafficking and Strengthening Families Act, H.R. 4980, was signed into law by President Obama on September 29, 2014 [Public Law 113-183]. Subtitle B of this major legislation is entitled, “Improving Opportunities for Children in Foster Care and Supporting Permanency” and includes additional requirements in permanency planning processes for foster youth. This legislation is a crucial next step after the passage of Fostering Connections (FC) by providing youth who are languishing in care with an absolute voice in court and with their case workers during the development of their case plans. It also broadens the individuals who are considered relatives under FC which continues to strengthen the possibility of youth maintaining connections with their siblings. Specifically, this bill requires state agencies to “involve” foster youth who are 14 and older, in the development of their case plan; requires the Court, during the permanency planning hearings, to ask youth who have a plan of Another Planning Permanency Living Arrangement (APPLA) about the appropriateness of their permanency plan and eliminates the use of APPLA for youth under the age of 16. It also extends the family connection grants through fiscal year 2016 and broadens the notification requirement under FC to include “all parents of a sibling of the child, where such parent has legal custody of such sibling,” sibling is defined as “the individual is considered by State law to be a sibling of the child” and “the individual would have been considered a sibling of the child under State law but for a termination or other disruption of parental rights, such as the death of a parent.” This legislation further requires states to track disrupted or failed adoptions.

[Family Finding Convening](#)

The Waiting Child Fund hosted a Family Finding Convening, which included 16 counties and 25 statewide agencies. The convening aimed to provide education and professional development in family-centered engagement practices to over 130 professionals. Speakers, facilitators, and attendees traveled from 11 states, including California, Hawaii, Colorado, Ohio, Pennsylvania, Florida, Washington, Washington DC, New York, and Oregon. Convening programming focused on 5 primary opportunities and impact areas: Front Door Innovation, System Collaboration, Integration of 3-5-7 Model and Family Finding, Staff Recruitment & Retention and Training/Coaching. A great deal of excitement and energy was generated about these topics and a clear interest to continue the conversations beyond the Convening. Participants felt educated, inspired, and ready to integrate this learning into their daily work.

Criminal Law

[FBI expands background checks on tribal land](#)

The Hill, by: Tim Devaney, 11/19/14

[No Surprise, But We All Should Matter](#)

Indian Country TODAY MEDIA NETWORK.com, by Dwanna L. Robertson, 12/3/14

[Chiefs Want Family-First Focus Missing Women, Child Welfare at fore](#)

Winnipeg Free Press, by Alexandra Paul, 12/9/14

VIDEOS

[Video: A Personal Story of Cultural Genocide and Childhood Removal](#)

Indian Country TODAY MEDIA NETWORK.com, ICTMN Staff, 12/6/14

PUBLICATION

[SAMHSA's Concept of Trauma and Guidance for a Trauma-Informed Approach](#)

The purpose of this paper is to develop a working concept of trauma and a trauma-informed approach and to develop a shared understanding of these concepts that would be acceptable and appropriate across an array of service systems and stakeholder groups.

EDUCATIONAL OPPORTUNITIES

CJER Online

CJER Online consolidates all CJER websites into a single site for easy access to distance education, calendars, and registration. The new site is more accessible, user-friendly, and allows users to easily search CJER publications and distance education materials or register for programs.

The California Judicial Council's Center for Judiciary Education and Research (CJER) and Information Technology Services Office (ITSO) have been working to redesign the education portions of the Court Extranet and integrate them with the other CJER websites--staff education website, the programs calendar, and the course registration site--to create a single site. The concept was to create a user-friendly, integrated website for judicial education. <http://www2.courtinfo.ca.gov/cjer/cjeronline.htm>

Court Extranet

The State Judicial Branch has a Court Extranet with educational and other resources for state court judges and tribal court judges. This website contains information relevant to all levels of judicial branch personnel and includes resources designed to meet education, facilities, financial, human resources, legal, special court projects, technology, and other informational needs. It also offers both current news and archived resources. For more information, please contactCarolynn Bernabe at 415-865-7556 or carolynn.bernabe@jud.ca.gov.

California Dependency Online Guide (CalDOG)

The State Judicial Branch has a Dependency Online Guide with dependency-related case law, legal materials, articles and other resources to California attorneys, judicial officers, social workers, tribal representatives, Court Appointed Special Advocates, and other child welfare professionals. This website contains up-to-date information for professionals working in child welfare, regardless of the size of the county, the employer, or the availability of legal and other resources in the local area. For more information, view the [CalDOG postcard](#). Subscriptions are free and available to professionals working in the field of juvenile dependency. [Log in or subscribe here](#).

GRANT OPPORTUNITIES

2015 Operation AmeriCorps

Deadline: December 29, 2014

Letters of Intent are due before December 29, 2014 at 5:00 p.m. Eastern Time. Concept Papers are due before January 13, 2015 at 5:00 p.m. Eastern Time. CNCS expects that applicants selected to submit full applications will be notified no later than February 17, 2015. Full applications are due from selected applicants before March 9, 2015 at 5:00 p.m. Eastern Time. The mission of the Corporation for National and Community Service (CNCS) is to improve lives, strengthen communities, and foster civic participation through service and volunteering. CNCS—through AmeriCorps, Senior Corps, Social Innovation Fund, and Volunteer Generation Fund—has helped to engage millions of Americans in meeting community and national challenges through service and volunteer action.

http://www.nationalservice.gov/sites/default/files/documents/Operation_AmeriCorps_NOFO_2014.pdf

Centers of Excellence on Environmental Health Disparities Research

Deadline: January 9, 2015

This Funding Opportunity Announcement (FOA) encourages grant applications to support Centers of Excellence on Environmental Health Disparities Research to stimulate basic and applied research on environmental health disparities. The proposed research is expected to develop innovative approaches to understand environmentally-driven health disparities and improve access to healthy environments for vulnerable populations and communities. The proposed Centers are expected to support research efforts, mentoring, research translation and information dissemination.

<http://grants.nih.gov/grants/guide/rfa-files/RFA-ES-14-010.html>

Media Projects

Deadline: January 14, 2015

NEH's Division of Public Programs supports activities that engage millions of Americans in understanding significant humanities works and ideas. At the center of every NEH-funded public humanities project is a core set of humanities ideas developed by scholars, matched to imaginative formats that bring those ideas to life for people of all ages and all walks of life. Projects must be analytical and deeply grounded in humanities scholarship in a discipline such as history, religion, anthropology, jurisprudence, or art history. NEH is a national funding agency, so the projects we support must demonstrate the potential to attract a broad, general audience. We welcome humanities projects tailored to particular groups, such as families, youth (including K-12 students), teachers, seniors, at-risk communities, and veterans, but they should also strive to cultivate a more inclusive audience. Media Projects grants support the following formats: • film and television projects; and • radio projects. Film and television projects may be single programs or a series addressing significant figures, events, or ideas. Programs must be intended for national distribution. The Division of Public Programs welcomes projects ranging in length from short-form to broadcast-length video. Radio projects may involve single programs, limited series, or segments within an ongoing program. They may also develop new humanities content to augment existing radio programming or add greater historical background or humanities analysis to the subjects of existing programs. They may be intended for regional or national distribution. <http://www.neh.gov/grants/mp>

System-Level Health Services and Policy Research on Health Disparities

Deadline: January 20, 2015

The purpose of this Funding Opportunity Announcement (FOA) is to solicit innovative system-level health services and policy research that can directly and demonstrably contribute to the elimination of health disparities. <http://grants.nih.gov/grants/guide/rfa-files/RFA-MD-15-001.html>

Water Conservation Field Services Program

Deadline: January 26, 2015

Reclamation has financial assistance available in the form of grants and cooperative agreements for water conservation activities. Applications are now being accepted from those entities wishing to receive financial assistance from the Water Conservation Field Services Program for fiscal year 2015.

Heidi Hansen, 801-524-3760 heidihansen@usbr.gov

Tribal Court Improvement Program

Deadline by: January 28, 2015

The Administration for Children and Families, Children's Bureau announces the availability of awards to provide tribes and tribal consortia the opportunity to compete for grants to enable tribal courts to:

http://www.acf.hhs.gov/hhsgrantsforecast/index.cfm?switch=grant.view&gff_grants_forecastInfoID=70871

- (a) Conduct assessments of how tribal courts handle child welfare proceedings and to make improvements to court processes;
- (b) Implement improvements to provide for the safety, permanency and well-being of children as set forth in the Adoption and Safe Families Act of 1997 (Pub. L. 105-89) and increase and improve engagement of the entire family in court processes relating to child welfare, family preservation, family reunification and adoption;
- (c) Ensure children's safety, permanence, and well-being needs are met in a timely and complete manner (through better collection and analysis of data); and
- (d) Provide for training of judges, attorneys, and other legal personnel in child welfare cases.

Public Transportation on Indian Reservations Program; Tribal Transit Program**Deadline: February 18, 2015**

The Federal Transit Administration (FTA) announces the availability of approximately \$5 million in funding provided by the Public Transportation on Indian Reservations Program (Tribal Transit Program (TTP)), as authorized by 49 U.S.C. Section 5311(j), as amended by the Moving Ahead for Progress in the 21st Century Act (MAP-21), Public Law 112-41 (July 6, 2012). This is a national solicitation for project proposals and includes the selection criteria and program eligibility information for Fiscal Year 2014 projects. FTA may choose to fund the program for more or less than the announcement amount, including applying any FY 2015 appropriations or other funding toward projects proposed in response to the Notice of Funding Availability (NOFA). The primary purpose of these competitively selected grants is to support planning, capital, and, in limited circumstances, operating assistance for tribal public transit services. Funds distributed to Indian tribes under the TTP should NOT replace or reduce funds that Indian tribes receive from States through FTA's Section 5311 program. Priority consideration will be given to eligible projects that help to expand ladders of opportunity. Examples could include enhancing access to work, educational, and other training opportunities, and supporting partnerships that expand access to other governmental, health, medical, education, social, human service, and transportation providers to improve coordinated delivery of services. http://www.fta.dot.gov/grants/13077_16229.html

US Department of Justice, Coordinated Tribal Assistance Solicitation**Deadline: February 24, 2015**

Applicants must register with GMS prior to submitting an application. An applicant will not be able to submit an application without registering in GMS before the application deadline of 9:00p.m. Eastern Time (ET) on February 24, 2015. Applicants should begin the registration process immediately to meet the GMS registration deadline, especially if this is the first time using the system. It is strongly recommended that applicants register early, but no later than Tuesday, February 3, 2015, in order to resolve difficulties well in advance of the application deadline.

http://www.justice.gov/sites/default/files/tribal/pages/attachments/2014/11/19/ctas_fy-2015_solicitation.pdf

Native American Language Preservation and Maintenance-Esther Martinez Immersion**Deadline: March 4, 2015**

The Administration for Children and Families (ACF), Administration for Native Americans (ANA) announces the availability of Fiscal Year (FY) 2015 funds for community-based projects for the Native American Language Preservation and Maintenance - Esther Martinez Immersion. The Esther Martinez Immersion provides funding to support three-year projects being implemented by Native American Language Nests, Survival Schools, and Restoration Programs in accordance with Pub.L. 109-394. Native American communities include American Indian tribes (federally-recognized and non-federally recognized), Native Hawaiians, Alaskan Natives, and Native American Pacific Islanders.

<http://www.acf.hhs.gov/grants/open/foa/view/HHS-2014-ACF-ANA-NB-0780>

FY 2015 NAGPRA Grant Program**Deadline: March 11, 2015**

The National NAGPRA Program assists the Secretary of the Interior with some responsibilities under NAGPRA. Section 10 of NAGPRA authorizes the Secretary of the Interior to make grants to museums, Indian tribes, and Native Hawaiian organizations for the purposes of assisting in consultation, documentation, and repatriation of Native American cultural items, including human remains, funerary objects, sacred objects, and objects of cultural patrimony.

[FY15 NAGPRA Grant Guidelines and Application](#)

Access to Historical Records

Deadline: June 17, 2015

The National Historical Publications and Records Commission seeks proposals that promote the preservation and use of the nation's most valuable archival resources. This grant program is designed to support archival repositories in preserving and processing primary source materials. The program emphasizes the creation of online tools that facilitate the public discovery of historical records. The Commission looks to fund projects that undertake one or more of the following activities: Preservation, arrangement, and online description of historical records in all formats• Digital preservation of electronic records and unstable audio or moving image formats. After completing arrangement and description activities, applicants may also propose to digitize materials to provide online access to collections. For a comprehensive list of Commission limitations on funding, please see "What we do and do not fund". Applications that consist entirely of ineligible activities will not be considered. Award Information: A grant normally is for one or two years and for up to \$200,000. The Commission expects to make up to 14 grants in this category for a total of up to \$1,000,000. Grants begin no earlier than January 1, 2016. The Commission requires that grant recipients acknowledge NHPRC grant assistance in all publications and other products that result from its support. Eligible applicants include: U.S. nonprofit organizations or institutions; U.S. colleges, universities, and other academic institutions; state or local government agencies; federally-acknowledged or state-recognized Native American tribes or groups.

The Commission provides no more than 50 per cent of total direct project costs in the Access to Historical Records category. NHPRC grant recipients are not permitted to use grant funds for indirect costs (as indicated in 2 CFR 2600.101). Cost sharing is required. The applicant's financial contribution may include both direct and indirect expenses, in-kind contributions, non-Federal third-party contributions, and any income earned directly by the project. Indirect costs must be listed under the applicant's cost sharing contribution. Other Requirements: Applicant organizations must be registered in the System for Award Management (SAM) prior to submitting an application, maintain SAM registration throughout the application and award process, and include a valid DUNS number in their application. Details on SAM registration and requesting a DUNS number can be found at the System for Award Management website at <https://sam.gov>. Please refer to the User Guides section and the Grants Registrations PDF. A complete application includes the Application for Federal Assistance (Standard Form 424), Assurances -- Non-Construction Programs (Standard Form 424B), a Project Narrative, Summary, Supplementary Materials, and Budget. Applications lacking these items will not be considered. Ineligible applications will not be reviewed. <http://www.archives.gov/nhprc/announcement/access.html>

Veterans Cemetery Grants

Deadline: July 1, 2015

Grants are available for states, territories, and federally recognized tribal governments. This program is implemented in 38 Code of Federal Regulations Part 39. <http://www.cem.va.gov/cem/grants/>

FY 2015 Land Buy-Back Program for Tribal Nations

Deadline: September 30, 2015

The Secretary of the Interior established the Land Buy-Back Program for Tribal Nations (Buy-Back Program, Program) to implement the land consolidation provisions of the Cobell Settlement Agreement, which provided \$1.9 billion to consolidate fractional land interests across Indian country. The Buy-Back Program allows interested individual owners to sell their land and transfer ownership of their interests to the tribe of jurisdiction. This effort will strengthen tribal sovereignty and put decision-making in the hands of the tribal government, freeing up resources that have been locked-up as land interests that have fractionated over time. The Buy-Back Program is interested in partnering with eligible tribes to gain their direct participation in land consolidation efforts on the reservations under their jurisdiction as tribes are considered uniquely qualified to perform the land consolidation activities on their reservations. Consequently, the Program intends to, whenever feasible and practical, enter into single source cooperative agreements with eligible tribes to not only to capitalize on their unique knowledge of their reservations but also to improve the overall effectiveness of the Program. Eligible tribes will be given the opportunity to apply for a cooperative agreement, if desired, prior to the implementation of the Buy-Back Program at the location under their jurisdiction.

More information is available at: <http://www.doi.gov/buybackprogram/tribes/agreements.cfm>. Tribes are encouraged to contact Program staff for more information on developing the cooperative agreement application prior to submission. PLEASE NOTE: this is a 10-year program. The expiration on this posting reflects this current opportunity, and new opportunities will be posted over the duration of the Program. In addition, given that the Cobell Settlement sharply limits overall administrative funding for the duration of the Buy-Back Program, cooperative agreement awards are not intended to directly fund long-term, multi-year programs at each location or reservation. Most awards will provide funding for no longer than 1 year, and tribes are encouraged to utilize the award amount to work with existing tribal land offices and programs. Tribes are also encouraged to work with Program staff in the development of the cooperative agreement application. <http://www.doi.gov/buybackprogram>

The Partners for Fish and Wildlife Program

Deadline: September 30, 2015

The Partners for Fish and Wildlife (PFW) Program is a voluntary, incentive-based program that provides direct technical assistance and financial assistance in the form of cooperative agreements to private landowners to restore and conserve fish and wildlife habitat for the benefit of federal trust resources. The PFW Program is delivered through more than 250 full-time staff, active in all 50 States and territories. Partners for Fish and Wildlife Program staff coordinate with project partners, stakeholders and other Service programs to identify geographic focus areas and develop habitat conservation priorities within

these focus areas. Geographic focus areas are where the PFW Program directs resources to conserve habitat for federal trust species. Project work plans are developed strategically, in coordination with partners, and with substantial involvement from Service field staff. Projects must advance our mission, promote biological diversity, and be based upon sound scientific biological principles. Program strategic plans inform the types of projects funded under this opportunity. For more information, contact Gerri Watkins, Management Analyst michael_murray@fws.gov

Publishing Historical Records in Documentary Editions

Deadline: October 8, 2015

The National Historical Publications and Records Commission seeks proposals to publish documentary editions of historical records. Projects may focus on the papers of major figures from American history or cover broad historical movements in politics, military, business, social reform, the arts, and other aspects of the national experience. The historical value of the records and their expected usefulness to broad audiences must justify the costs of the project. The goal of this program is to provide access to, and editorial context for, the historical documents and records that tell the American story. The NHPRC encourages projects, whenever possible and appropriate, to provide access to these materials in a free and open online environment, without precluding other forms of publication. Grants are awarded for collecting, describing, preserving, compiling, editing, and publishing documentary source materials in print and online. Because of the focus on documentary sources, grants do not support preparation of critical editions of published works unless such works are just a small portion of the larger project. All applicants should be aware that the application process is highly competitive. Applicants from ongoing project must: demonstrate that they have successfully achieved the performance objectives associated with previous NHPRC awards; provide updated, current information, including a description of the new activities; show progress towards completing the edition; and justify costs in a new budget. If a currently-funded project is preparing only a print edition, it must either complete the project by 2018 or make plans to prepare an online edition by 2018. In the latter instance, projects may also prepare print editions as part of their overall publishing plan. Print-only editions should contact the NHPRC staff for technical assistance in preparing an application. New projects and projects that have never received an NHPRC grant must include plans for an online edition and apply at the second deadline (October 8, 2015). Such projects may also prepare print editions as part of their overall publishing plan. For a comprehensive list of Commission's limitations on funding, please see What We Do and Do Not Fund. Award Information: Applicants may apply for funding for one year. Award amounts may range from \$30,000 to \$200,000. Depending on the availability of funding, the Commission expects to make as many as 25 grants in this category, for a total of up to \$2,500,000. Grants begin no earlier than January 1, 2016. The Commission requires that grant recipients acknowledge NHPRC grant assistance in all publications and other products that result from its support. Eligibility: U.S. nonprofit organizations or institutions; U.S. colleges, universities, and other academic institutions; state or local government agencies; and federally-acknowledged or state-recognized Native American tribes or groups.

The Commission provides no more than 50 per cent of total direct project costs in the Publishing Historical Records in Documentary Editions category. NHPRC grant recipients are not permitted to use grant funds for indirect costs (as indicated in 2 CFR 2600.101). Cost sharing is required. The applicant's financial contribution may include both direct and indirect expenses, in-kind contributions, non-Federal third-party contributions, and any income earned directly by the project. Indirect costs must be listed under the applicant's cost sharing contribution. Other Requirements: Applicant organizations must be registered in the System for Award Management (SAM) prior to submitting an application, maintain SAM registration throughout the application and award process, and include a valid DUNS number in their application. Details on SAM registration and requesting a DUNS number can be found at the System for Award Management website at <https://sam.gov>. Please refer to the User Guides section and the Grants Registrations PDF. A complete application includes the Application for Federal Assistance (Standard Form 424), Assurances -- Non-Construction Programs (Standard Form 424B), a Project Narrative, Summary, Supplementary Materials, and Budget. Applications lacking these items will not be considered. Ineligible applications will not be reviewed. <http://www.archives.gov/nhprc/announcement/editions.html>

Healthy Habits: Timing for Developing Sustainable Healthy Behaviors in Children and Adolescents (R21)

Deadline: Open

This Funding Opportunity Announcement (FOA) seeks to encourage applications that employ innovative research to identify mechanisms of influence and/or promote positive sustainable health behavior(s) in children and youth (birth to age 21). Applications to promote positive health behavior(s) should target social and cultural factors, including, but not limited to: schools, families, communities, population, food industry, age-appropriate learning tools and games, social media, social networking, technology and mass media. Topics to be addressed in this announcement include: effective, sustainable processes for influencing young people to make healthy behavior choices; identification of the appropriate stage of influence for learning sustainable lifelong health behaviors; the role of technology and new media in promoting healthy behavior; identification of factors that support healthy behavior development in vulnerable populations, identification of barriers to healthy behaviors; and, identification of mechanisms and mediators that are common to the development of a range of habitual health behaviors. Given the many factors involved in developing sustainable health behaviors, applications from multidisciplinary teams are strongly encouraged. The ultimate goal of this FOA is to promote research that identifies and enhances processes that promote sustainable positive behavior or changes social and cultural norms that influence health and future health behaviors. <http://grants.nih.gov/grants/guide/pa-files/PA-14-176.html>

Interventions for Health Promotion and Disease Prevention in Native American Populations

Deadline: Open

The purpose of this funding opportunity announcement (FOA) is to develop, adapt, and test the effectiveness of health promotion and disease prevention interventions in Native American (NA) populations. NA populations are exposed to considerable risk factors that significantly increase their likelihood of chronic disease, substance abuse, mental illness, oral diseases, and HIV-infection. The intervention program should be culturally appropriate and promote the adoption of healthy lifestyles, improve behaviors and social conditions and/or improve environmental conditions related to chronic diseases, the consumption of tobacco, alcohol and other drugs, mental illness, oral disease, or HIV-infection. The intervention program should be designed so that it could be sustained within the entire community within existing resources, and, if successful, disseminated in other Native American communities. The long-term goal of this FOA is to reduce mortality and morbidity in NA communities. For the purposes of this FOA Native Americans include the following populations: Alaska Native, American Indian, and Native Hawaiian. The term Native Hawaiian means any individual any of whose ancestors were natives, prior to 1778, of the area which now comprises the State of Hawaii.

<http://grants.nih.gov/grants/guide/pa-files/PAR-14-260.html>

Surdna Foundation- Teens' Artistic and Cultural Advancement

Deadline: Open (Letters of Inquiry) <http://www.surdna.org>

This foundation seeks organizations that have a proven and longstanding commitment to serving teens and that emphasize skill building. This funding is designed to:

- Provide high quality arts training that integrate life skills. These skills include: written and oral communication, problem-solving, critical thinking, and leadership development;
- Encourage teens to connect to their cultural identity through art-making;
- Provide young people with a well-developed, sequential curriculum that meets the increasing skills of participants;
- Foster strong mentoring opportunities for artists with teens;
- Employ accomplished faculty and guest artists who engage teens in art forms that reflect their cultural interests and community;
- Use research and evaluation tools to track the progress of teens' success over time;
- Share best practices in regards to training and evaluation in order to strengthen the field of youth arts training.